

Justice

As **Scientists** we will: **Remember** the names of the three types of animals diets. **Evaluate** the 5 food groups Explain why muscles work in pair

As active children we will: **Improve** skills of moving into and out of space. Develop linked actions considering speed,

levels and direction.

Remember

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Design gymnastics actions using apparatus.





Explain



Science: Carbohydrates, proteins, dairy, fats, sugars, vitamins, minerals, fibre, growth, repair, health, energy, herbivore, carnivore, omnivore, nutrition, diet, food chain, data, table, bar chart, vertebrate, invertebrate. bone, skeleton, skull, ribcage, pelvis, femur, muscles, joints, tendons, contract, relax, biceps, triceps, data, scattergram. Geography: human and physical features, ancient, changes, map, settlement islands, mainland, mountainous, location, Mediterranean, English channel, Atlantic islands, tourism, currency

As human beings we will: Remember the importance of forgiveness

Explain ways to develop and maintain positive

relationships. Evaluate how bullying affects others.

As musicians we will:

Evaluate using the musical elements **Explain** how music can be used descriptively Create and perform using the musical elements



11 before 11 Experience Research a location.

Enquire

Solve

As Artists we will: Explore prehistoric art **Evaluate** prehistoric art techniques Create cave wall paintings

Evaluate



Create