

Wednesday 8th July 2020

Spelling Time!



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Year 4

Flashback Four!

Tense

Which word is an adjective?

We sat by the sea watching the beautiful, serene tide go in and out

Explain what is wrong with this sentence

Tilly is ate an ice lolly.



Put the correct tense in these sentences

*eats, ate morning, evening
enjoyed, enjoy*



Create a sentence that uses the past tense of the verb enjoy.



Miss Hill ____ her breakfast in the _____. She ____
her crunchy nut on Monday.

Traditional Tales

Firebird



Guided Reading

Guided reading story words.

Uneasy - Causing a feeling of anxiety, troubled or uncomfortable.



Awaited - Wait for an event, be prepared.



Read aloud

The tsar made Ivan very uneasy, even though he spoke so calmly. "I should throw you into my dungeon, you know that? You are a prince, however, and you were doing as your father asked, so here is my decision. You do a favour for me, and not only will you be spared from imprisonment, but I will also give you my firebird."

Ivan let out a big sigh. "Why of course, Tsar Dolmat. Thank you so much. Name your favour."

"Bring me the horse with the golden mane and you shall have your firebird," said the tsar, and with that, he left the room, leaving his guards to untie and release Ivan.

Once Ivan was free of the guards' grasp, he did not look back. He ran across the gardens and hurtled back over the wall, landing in front of the grey wolf, who was waiting patiently for him. "I heard the alarm bells," commented the wolf knowingly.

"Yes, I'm afraid I..." began Ivan.

"Touched the golden cage," finished the wolf, shaking his head.

"Well, yes, I did, but luckily the tsar will still give me the firebird if I can bring him the horse with the golden mane. Do you know where I might find it?" asked Ivan.

The wolf did not hide his disappointment in Ivan but he agreed to help him find the horse with the golden mane. Once again, Ivan climbed onto the wolf's back and the pair sped away from the walls of Tsar Dolmat's kingdom. They travelled around lakes and over fields until they reached the stables of Tsar Alfron.

Ivan climbed off the wolf's back and awaited the wolf's instructions. The wolf spoke in a hushed voice. "Inside the stables you will find the horse with the golden mane. On the wall of the stable you will see its bridle. Please be aware, Ivan, that this bridle is studded with the most magnificent jewels and treasures, but you must not touch it. Whatever you do, do not touch the bridle."

1. Find and copy a word that is the opposite of excited.
2. Suggest a word to replace ran in paragraph 4.
3. Give two reasons why the wolf was disappointed in Ivan.



4. Find and copy a word that means a body of water.
5. Suggest a word to replace climbed in paragraph 7.
6. Do you think Ivan will touch the jeweled bridle? Why?

Year 4 - Non-fiction

WAGOLL



Persuasive writing

Vote for Badger

At the next election, you have a vital choice to make. For too long, this area has been ruled by the tyrant, Fox. It's time for a change. Make that change happen by voting for Badger.

Having lived in this constituency since they were a cub, Badger understands the needs of this town better than anyone. They remember the days when animals wouldn't have to scavenge for scraps because food was plentiful and they are determined to return us to those times.

Having worked closely with locals, Badger has set out a plan which will revolutionise the way that we interact with each other and the land around us.



Badger believes in putting you first. Imagine that you have an issue which you feel needs addressing. At the moment, you would need to fill in a form and wait several weeks only for there to be a slim chance of one of Fox's advisors actually opening your letter and replying. With Badger in charge, you will receive regular opportunities to air your concerns with public meetings chaired by Badger themselves.

Remember: a vote for Badger means a vote for a better world for your children; a better way of life and a better tomorrow.




You wouldn't want to vote for anyone else, would you?

Writing to Persuade

Writing to persuade means that you want to convince your reader that what you're saying is true. You'll need to do this by thinking carefully about the language you use and the information that you provide.

There are different ways of writing to persuade, such as:

- adverts or posters;
- a persuasive talk or speech;
- a campaign.



Can you think of a time when you've had to persuade someone? Think about what you said and the words that you used.

The most important part of writing to persuade is being able to convince your reader of something. To do this effectively, you'll need to use a range of different features.

Imperative Verbs

Imperative verbs tell the reader what to do. They help to get your message across really clearly.

Buy this floating fence post today!

Improve the places that you love.

Considered Repetition

To make sure that you really get your point across, you'll want to repeat important facts or the name of the product.

Be careful not to make your writing sound too repetitive.

Adverbials

Use adverbials to engage with your reader.

Surely, you can agree...

Unbelievably, this product is on sale at the incredibly low price of...

Rhetorical Questions

Rhetorical questions are questions which don't need an answer. They can help your reader to feel like you are talking specifically to them.

Are you fed up with...?

Proofreading - Can you correct this persuasive speech, there are 5 spelling mistakes and 5 grammar mistakes.

The purpose of this report is to discuss a proposal which has recently been made by Year 4 teachers to the Headmaster of St Joseph's School, requesting that free supplies of chocolate be made readily available to all teaching staff wen teaching All teaching and support staff are in absolute agreement that this would bring many positive benefits to the school, and we will describe these benefits here.

Firstly, we are completely convinced that a free suppli of chocolate would increase the number of happy faces both around the staff room and throughout school. at least 90% of teaching staff enjoy eating a variety of chocolate on a regular basis. If they were to be given this free, not only would it save them money but it would also save them going out to the shop to buy the aforementioned chocolate. these too reasons, added with the delight that teacher would have when actually eating the chocolate, would most definitely make teachers happier and more relaxed.

Secondly we passionately believe that the quality of teaching wood greatly improve if teachers were to be given a regular supply to Cadburys, Nestle and other assorted chocolate goodies. Teachers would actually increase the happy chemicals in their brain as a result of eating the delicious chocolate, and therefore would be more relaxed and redy to teach their classes. When they were sat struggling over a huge pile of books to mark, a mouthful of chocolate would wake them up and get their brains and green pens working again! What parent wouldn't want their children being taught by happy, chocolate-fuelled teachers

