

Ambitious and aspirational



## *'Curriculum 2020'*



As a CAST school the curriculum delivers opportunities for the children to be:  
challenged to fully develop their potential,  
realise their unique God-given gifts and  
talents and discern the person God has  
called them to be.

Embed Gospel values

Enrich life experiences

Develop stewardship

Accessible to all

Instil a passion, an excitement and a love of learning

Remember



Explain



Solve



Evaluate



Enquire



Create



At St. Joseph's our  
curriculum strives to  
teach our children to:



Love Jesus,  
Love Learning,  
Love Life.



be peaceful



be just



be humble



be integrous



be forgiving



be kind



be courageous



be compassionate

# September 2020 - Ready to Learn

After such an unusual time over the last six months our curriculum for September needs a little adjusting. At St. Joseph's we are focussed on supporting children to return to school life in a positive way and being 'Ready To Learn.'

Our 'Ready to Learn' curriculum is built on the following concepts:

1. Relationships
2. Community
3. Transparent Curriculum
4. Metacognition
5. Space

Safe  
Welcoming  
All together  
Nurturing



# Ready to Learn – Aims

**Opportunities** to reflect on events in a safe and open way. To build upon the positive relationships established before lockdown and during lockdown.

**Encourage** honesty, respect, compassion and kindness in an environment where everyone's feelings are valid.

**Provide** a safe environment to explore feelings and events , learning ways to build positive mental well being.

**Explore** how recent events may have caused anxiety, vulnerability, loss and attachment, providing ways to talk about this openly, honestly and without judgement. Exploring ways to manage feelings in a positive way.

**Deliver** a structured blended curriculum rooted in the Gospel values that allows children to re-establish relationships and hence trust.

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All together

Nurturing



# September 2020 - Ready to Learn Practicalities

1. **Familiarity** - Use of Google Classroom, familiar routines, structures
2. **Assessment** - Reading, Writing and Mathematics will be assessed. This will be a less formal approach.
3. **Wellbeing** - PHSE will be the main driver to enable reconnection and rebuilding of relationships.
4. **Moving Forward** - As a class begins to show that they are ready for 'Curriculum 2020' the teacher will graduate to this.
5. **Pre requisites** - In Science, History and Geography we have identified key knowledge and skills that need revisiting before advancing to 'Curriculum 2020'.
6. **Holistic Approach** - Some classes and/or individuals will need more time, we have built in capacity to allow for this.

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# September 2020 - Ready to Learn - Closing the Gaps

**Maths and English** – Assessment information will be used to inform planning, so that we can bridge necessary gaps in learning. This will be a mixture of: whole class, small group and individual intervention.

**RE** – Our first unit 'The Domestic Church' focuses on, **Belonging**, through a process of:

- **Exploration** – sharing experiences together and raising questions,
- **Revelation** – knowledge and understanding of the Catholic faith is revealed through: Scripture, Tradition, Doctrine, Prayers, Rites and Christian living,
- **Response** – learning is assimilated, celebrated and responded to in daily life.

## Key Foundation Subject knowledge that needs revisiting before advancing to 'Curriculum 2020'

**Scientific Observation**– What can scientific observation teach us?

**Geographical Identification** – How do we describe the different physical features of a location?

**Historical Enquiry**– How can different sources teach us about the past?

**Musical Evaluation**– What is the importance of listening and evaluating?

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# What might a week look like?

## Relationships

- Discussions
- Lots of little opportunities to succeed
- Learning to sign together
- Praying together
- Playing games
- Activities that allow for discussion of different feelings - validate them all, why might that be?
- Why are we happy/sad to be back at school?

## Routine/Structure

Guided Reading  
English  
Maths  
RE  
PE  
Literacy Planet  
Times Table Rock Stars  
Hit the Button  
Hand exercises - for handwriting  
Short handwriting  
Clear speech/communication

## Possible SWAN Activities

- Worry dolly
- Butterfly worries in the jar
- Bird Feeders (link to God's world benefiting from Covid 19)

Safe

Welcoming

All together

Nurturing



## Curriculum 2020- Post 'Ready to Learn'



- Each half term's learning is driven by either History, Geography or Science
- Science is taught each term
- There are built in opportunities to recall and evaluate learning from previous terms and years: weekly, termly and yearly.
- English has a key text, selected to match the driving focus
- Maths, PE, PHSE and RE are taught independently to the driver
- Music, Computing and Art are planned to reflect the driving subject
- French is delivered to Key stage 2 and taught independently of the theme
- All subjects are taught through challenging questions asked by our HMS Quest characters

# Year 1 – Long Term Plan



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1</b>	Geographical Identification . Historical Enquiry	Changes within living memory - Toys	Local Area Fieldwork	Significant Events Great Fire of London	Living things	Weather - Hot and Cold
<b>RE</b>	Domestic Church, Baptism	Islam, Advent, Christmas	Local Church, Eucharist	Lent, Easter	Hinduism, Pentecost	Judaism, Reconciliation, Universal Church
<b>Science</b>	Scientific Observation	Animals including Humans (1)		Animals including Humans (1)	Materials	Plants (2)
<b>Art/DT</b>		Sculpture		Drawing, Oil Pastels	Collages	Natural Materials - Textiles
<b>Music/Comp</b>	Musical Evaluation	Hey you (Chranga Y1, A1)	Coding	In the Groove (Chranga Y1, Sp1)	Programming	Round and Round (Charanga y1, Sp2)
<b>PHSE</b>	Belonging	Staying Safe	Relationships	Well Being	Wider World	Economic Wellbeing