

Kindness

Compassion

Justice

Forgiveness

Integrity

Peace

Courage

Humility



How does our heart keep us alive?



## Summer 2 - Year 6

*Love Jesus, Love Learning, Love Life*

How do nutrients travel around our bodies?

What is blood and how does it work?

How can we keep our bodies healthy?

As **Scientists** we will:

**Remember** that living things produce offspring of the same kind

**Investigate** how animals and plants are adapted to suit their environment and that adaptation may lead to evolution

**Evaluate** how fossils provide information about living things that inhabited the Earth millions of years ago.

As **God's Family** we will:

**Explain** why we care for the sick and give time and commitment for caring for others?

**Enquire** as to what gives a person comfort when they are very ill

**Explain** the different liturgies connected to the Sacraments offered to the sick and dying.

As **Writers** we will:

**Evaluate** narrative poetry

**Create** then entertain through flashback narratives

**Inform** the reader through newspaper articles



As **Mathematicians** we will:

**Enquire** and generate linear number sequences

**Solve** problems with simple formulae

**Explain** how to express missing number problems algebraically

**Evaluate** pairs of numbers that satisfy an equation with two unknowns



Remember



Explain



Solve



Enquire



Evaluate



Create



Kindness	Compassion	Justice	Forgiveness	Integrity	Peace	Courage	Humility
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As **Scientists** we will:

**Explain** the main parts of the human circulatory system and describe the function of the heart, blood vessels and blood

**Investigate** the impact of diet, exercise, drugs and lifestyle on the way their bodies function.



As **active** children we will:

**Remember** in athletics knowledge and experience of interval training

**Evaluate** work with a partner in circuit training sessions

**Solve** running, jumping and throwing techniques for athletic competitions

To judge and measure others performance fairly and consistently.



blood, blood vessels, arteries, capillaries, heart, pump, oxygen, carbon dioxide, lungs, nutrients, water, circulatory system, exercise, diet, lifestyle, medicine

11 before 11 Experience



As **human beings** we will:

**Enquire** about how a baby grows and develops in its mother's womb.

**Explore** the emotional, physical, moral and spiritual implications of sexual intercourse.

**Explain** the nature and role of menstruation in the fertility cycle.



As **Podcasters** we will:

**Evaluate** why it is useful to be able to save digital recordings

**Explain** that digital recordings need to be exported to share them

**Create** plan and write the content for a podcast



As **Designers** we will:

**Develop** a functional automata window display, to meet the requirements in a design brief.

Explore and **create** cam, follower and axle mechanisms to mimic different movements



Love Jesus, Love Learning, Love Life  
Love Questioning



Remember



Explain



Solve



Enquire



Evaluate



Create