

## St Joseph's Catholic Primary School PERSON SPECIFICATION



The successful applicant will be able to demonstrate the qualities listed below in their application form, supporting statement, references, observed lesson or interview.

	ESSENTIAL	DESIRABLE
Training & Qualifications	Qualified Teacher Status	<ul> <li>Catholic Teachers Certificate (CCRS)</li> <li>Degree or good Professional Qualification</li> </ul>
Faith Commitment	Willingness to uphold the distinctive nature of a Catholic School	<ul> <li>Committed, practising Catholic</li> <li>Recommendation from a Priest or other faith leader.</li> </ul>
Experience & Knowledge	<ul> <li>Ability to articulate a sound educational philosophy</li> <li>Ability to plan and deliver lessons which engage and motivate learners to achieve high standards</li> <li>Ability to meet the needs of all children</li> <li>Commitment to best practice use of assessment</li> <li>Evidence of successful teaching experience</li> <li>Evidence of recent professional development</li> <li>Experience of managing the work of other adults in the classroom</li> <li>Ability to foster positive relationships with parents and carers</li> </ul>	<ul> <li>An insight into what is important to the success of a Catholic School</li> <li>Knowledge and experience of working with children with autism</li> <li>Ability, or potential, to lead a subject area particularly Computing or Maths</li> </ul>
Personal Skills & Abilities	<ul> <li>Energy</li> <li>Enthusiasm &amp; dedication</li> <li>Literacy, Numeracy, ICT Capability</li> <li>Awareness of safeguarding</li> <li>Passionate about Learning and Teaching</li> <li>Display warmth, care and sensitivity in dealing with children</li> <li>Good interpersonal and communication skills</li> <li>Sense of humour</li> </ul>	<ul> <li>Ability to manage work / life balance</li> <li>Ability to help make the staff room a place where colleagues can relax and enjoy each others' company</li> <li>Have personal interests and enthusiasms which can enhance the school community.</li> </ul>