Ambitious and aspirational

Embed Gospel values

Enrich life experiences

# 'Curriculum 2020'



As a CAST school the curriculum delivers opportunities for the children to be: challenged to fully develop their potential, realise their unique God-given gifts and talents and discern the person God has called them to be.

Develop stewardship

Accessible to all

Instil a passion, an excitement and a love of learning

Remember 

Explain 

Solve 

Evaluate 

Enquire 

Create 

# At St. Joseph's our curriculum strives to teach our children to:

Love Jesus,
Love Learning,
Love Life.

 be peaceful

 be just

 be humble

 be integrous

 be forgiving



be kind

 be courageous

 be compassionate

# September 2020 - Ready to Learn

After such an unusual time over the last six months our curriculum for September needs a little adjusting. At St. Joseph's we are focussed on supporting children to return to school life in a positive way and being 'Ready To Learn.'

Our 'Ready to Learn' curriculum is built on the following concepts:

1. Relationships
2. Community
3. Transparent Curriculum
4. Metacognition
5. Space

Safe
Welcoming
All together
Nurturing



# Ready to Learn - Aims

**Opportunities** to reflect on events in a safe and open way. To build upon the positive relationships established before lockdown and during lockdown.

**Encourage** honesty, respect, compassion and kindness in an environment where everyone's feelings are valid.

**Provide** a safe environment to explore feelings and events , learning ways to build positive mental well being.

**Explore** how recent events may have caused anxiety, vulnerability, loss and attachment, providing ways to talk about this openly, honestly and without judgement. Exploring ways to manage feelings in a positive way.

**Deliver** a structured blended curriculum rooted in the Gospel values that allows children to re-establish relationships and hence trust.

Safe

Welcoming

All together

Nurturing



# September 2020 – Ready to Learn Practicalities

1. **Familiarity** – Use of Google Classroom, familiar routines, structures
2. **Assessment** – Reading, Writing and Mathematics will be assessed. This will be a less formal approach.
3. **Wellbeing** – PHSE will be the main driver to enable reconnection and rebuilding of relationships.
4. **Moving Forward** – As a class begins to show that they are ready for 'Curriculum 2020' the teacher will graduate to this.
5. **Pre requisites** – In Science, History and Geography we have identified key knowledge and skills that need revisiting before advancing to 'Curriculum 2020'.
6. **Holistic Approach** – Some classes and/or individuals will need more time, we have built in capacity to allow for this.

Safe

Welcoming

All together

Nurturing



# September 2020 - Ready to Learn - Closing the Gaps

**Maths and English** - Assessment information will be used to inform planning, so that we can bridge necessary gaps in learning. This will be a mixture of: whole class, small group and individual intervention.

**RE** - Our first unit 'The Domestic Church' focuses on, **Belonging,** through a process of:

- **Exploration** - sharing experiences together and raising questions,
- **Revelation** - knowledge and understanding of the Catholic faith is revealed through: Scripture, Tradition, Doctrine, Prayers, Rites and Christian living,
- **Response** - learning is assimilated, celebrated and responded to in daily life.

## Key Foundation Subject knowledge that needs revisiting before advancing to 'Curriculum 2020'

**Scientific Observation**- What can scientific observation teach us?
**Geographical Identification** - How do we describe the different physical features of a location?
**Historical Enquiry**- How can different sources teach us about the past?
**Musical Evaluation**- What is the importance of listening and evaluating?

Safe
Welcoming
All together
Nurturing






# What **might** a week look like?

## Relationships

- Discussions
- Lots of little opportunities to succeed
- Learning to sign together
- Praying together
- Playing games
- Activities that allow for discussion of different feelings - validate them all, why might that be?
- Why are we happy/sad to be back at school?

## Routine/Structure

Guided Reading
English
Maths
RE
PE
Literacy Planet
Times Table Rock Stars
Hit the Button
Hand exercises - for handwriting
Short handwriting
Clear speech/communication

## Possible SWAN Activities

- Worry dolly
- Butterfly worries in the jar
- Bird Feeders (link to God's world benefiting from Covid 19)

Safe
Welcoming
All together
Nurturing



# Curriculum 2020- Post 'Ready to Learn'



- Each half term's learning is driven by either History, Geography or Science
- Science is taught each term
- There are built in opportunities to recall and evaluate learning from previous terms and years: weekly, termly and yearly.
- English has a key text, selected to match the driving focus
- Maths, PE, PHSE and RE are taught independently to the driver
- Music, Computing and Art are planned to reflect the driving subject
- French is delivered to Key stage 2 and taught independently of the theme
- All subjects are taught through challenging questions asked by our HMS Quest characters

# Year 5 – Long Term Plan



| Year 5 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|---|---|---|---|
| Theme | Geographical Identification . Historical Enquiry | British History – WW2: Plymouth Blitz | Volcanoes and Earthquakes | Britain's Settlement by Anglo Saxons | Uganda | Rivers and the Water cycle |
| RE | Domestic Church, Baptism | Islam, Advent, Christmas | Local Church, Eucharist | Lent, Easter | Hinduism, Pentecost | Judaism, Reconciliation, Universal Church |
| Science | Scientific Observation | Animals Including Humans (5) | Living Things (5 and 6) | | Evolution and Inheritance (6) | Properties and Changes in Material (5) |
| Art/DT | | Watercolour Painting | Digital Media | Drawings | Drawing/Photography | Mosaics |
| Music/Comp | Musical Evaluation | Security and Coding | Dancing in the street | Make you feel my love | Digital Presentations | Living on a Prayer |
| PHSE | Belonging | Staying Safe | Relationships | Well Being | Wider World | Economic Wellbeing |