

Ambitious and aspirational



## *'Curriculum 2020'*



As a CAST school the curriculum delivers opportunities for the children to be: challenged to fully develop their potential, realise their unique God-given gifts and talents and discern the person God has called them to be.

Instil a passion, an excitement and a love of learning

Embed Gospel values

Enrich life experiences

Develop stewardship

Accessible to all

Remember



Explain



Solve



Evaluate



Enquire



Create



At St. Joseph's our  
curriculum strives to  
teach our children to:



Love Jesus,  
Love Learning,  
Love Life.



be peaceful



be just



be humble



be integrous



be forgiving



be kind



be courageous



be compassionate

# September 2020 - Ready to Learn

After such an unusual time over the last six months our curriculum for September needs a little adjusting. At St. Joseph's we are focussed on supporting children to return to school life in a positive way and being 'Ready To Learn.'

Our 'Ready to Learn' curriculum is built on the following concepts:

1. Relationships
2. Community
3. Transparent Curriculum
4. Metacognition
5. Space

Safe  
Welcoming  
All together  
Nurturing



# Ready to Learn – Aims

**Opportunities** to reflect on events in a safe and open way. To build upon the positive relationships established before lockdown and during lockdown.

**Encourage** honesty, respect, compassion and kindness in an environment where everyone's feelings are valid.

**Provide** a safe environment to explore feelings and events , learning ways to build positive mental well being.

**Explore** how recent events may have caused anxiety, vulnerability, loss and attachment, providing ways to talk about this openly, honestly and without judgement. Exploring ways to manage feelings in a positive way.

**Deliver** a structured blended curriculum rooted in the Gospel values that allows children to re-establish relationships and hence trust.

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# September 2020 - Ready to Learn Practicalities

1. **Familiarity** - Use of Google Classroom, familiar routines, structures
2. **Assessment** - Reading, Writing and Mathematics will be assessed. This will be a less formal approach.
3. **Wellbeing** - PHSE will be the main driver to enable reconnection and rebuilding of relationships.
4. **Moving Forward** - As a class begins to show that they are ready for 'Curriculum 2020' the teacher will graduate to this.
5. **Pre requisites** - In Science, History and Geography we have identified key knowledge and skills that need revisiting before advancing to 'Curriculum 2020'.
6. **Holistic Approach** - Some classes and/or individuals will need more time, we have built in capacity to allow for this.

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# September 2020 - Ready to Learn - Closing the Gaps

**Maths and English** – Assessment information will be used to inform planning, so that we can bridge necessary gaps in learning. This will be a mixture of: whole class, small group and individual intervention.

**RE** – Our first unit 'The Domestic Church' focuses on, **Belonging**, through a process of:

- **Exploration** – sharing experiences together and raising questions,
- **Revelation** – knowledge and understanding of the Catholic faith is revealed through: Scripture, Tradition, Doctrine, Prayers, Rites and Christian living,
- **Response** – learning is assimilated, celebrated and responded to in daily life.

## Key Foundation Subject knowledge that needs revisiting before advancing to 'Curriculum 2020'

**Scientific Observation**– What can scientific observation teach us?

**Geographical Identification** – How do we describe the different physical features of a location?

**Historical Enquiry**– How can different sources teach us about the past?

**Musical Evaluation**– What is the importance of listening and evaluating?

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# What might a week look like?

## Relationships

- Discussions
- Lots of little opportunities to succeed
- Learning to sign together
- Praying together
- Playing games
- Activities that allow for discussion of different feelings - validate them all, why might that be?
- Why are we happy/sad to be back at school?

## Routine/Structure

Guided Reading  
English  
Maths  
RE  
PE  
Literacy Planet  
Times Table Rock Stars  
Hit the Button  
Hand exercises - for handwriting  
Short handwriting  
Clear speech/communication

## Possible SWAN Activities

- Worry dolly
- Butterfly worries in the jar
- Bird Feeders (link to God's world benefiting from Covid 19)

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Welcoming

All together

Nurturing



# Curriculum 2020- Post 'Ready to Learn'



- Each half term's learning is driven by either History, Geography or Science
- Science is taught each term
- There are built in opportunities to recall and evaluate learning from previous terms and years: weekly, termly and yearly.
- English has a key text, selected to match the driving focus
- Maths, PE, PHSE and RE are taught independently to the driver
- Music, Computing and Art are planned to reflect the driving subject
- French is delivered to Key stage 2 and taught independently of the theme
- All subjects are taught through challenging questions asked by our HMS Quest characters



# Year 2 – Long Term Plan



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	Geographical Identification . Historical Enquiry	Seaside	Significant Local Events - Mayflower 400	Materials	Significant People - Florence Nightingale/Mary Seacole	A comparison of the UK and a Non-European country- Uganda
RE	Domestic Church, Baptism	Islam, Advent, Christmas	Local Church, Eucharist	Lent, Easter	Hinduism, Pentecost	Judaism, Reconciliation, Universal Church
Science	Scientific Observation	Plants (1)	Animals inc Humans		Seasonal Change (1)	Seasonal Change (1)
Art/DT		Mixed Media	Sculpture	Drawing		Painting
Music/Comp	Musical Evaluation	Friendship song (Ch Y2, Su1)	Animation and Coding	Hands, feet, heart	Coding, Search Engines	I want to play in a band
PHSE	Belonging	Staying Safe	Relationships	Well Being	Wider World	Economic Wellbeing