

Kindness

Compassion

Justice

Forgiveness

Integrity

Peace

Courage

Humility

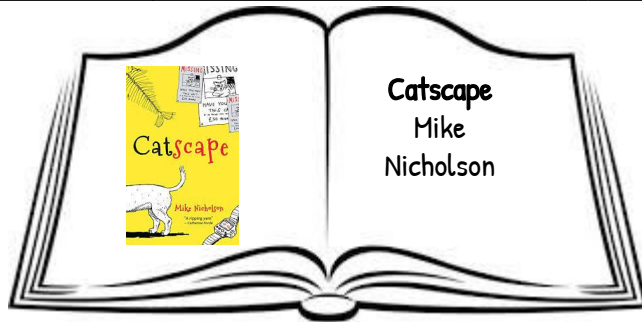


Who was Carl Linnaeus?

What's similar and what's different when classifying?

How can we classify unusual living things?

What creature would you create?



Spring 2 - Year 6

Love Jesus, Love Learning, Love Life

As scientists we will:

Remember the differences in the life cycles of a mammal, an amphibian, an insect and a bird.

Explore how living things are classified into broad groups according to common observable characteristics

Evaluate the effectiveness of your own classification

As **God's Family** we will:

Explain family and school, as being full of opportunities for self-giving

Evaluate as to how feelings and beliefs about loss and death affect behaviour

Enquire how religious sources, beliefs, ideas, feelings and experiences connect with Lent

As **Writers** we will:

Evaluate comic poetry

Create then entertain through myths and Legends

Inform the reader through balanced arguments



As **mathematicians** we will:

Enquire about the relationship between area and perimeter and how some shapes have the same.

Solve problems involving the calculation and conversion of units of measure.

Remember metric measurements and know the difference between these and imperial.



Remember



Explain



Solve



Enquire



Evaluate



Create



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As **musicians** we will:

Explain how melodies reflect lyrics

Investigate the effect of different pitched notes played together

Create a class performance



As **active** children we will:

Demonstrate and **improve** taught dance motifs.

Explore blocking and marking in a game situation.

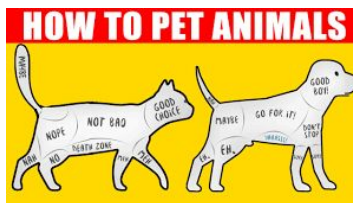
Evaluate motifs using correct dance terminology.

Love Jesus, Love Learning, Love Life
Love God's World



Classification, kingdom, phylum, class, order, family, genus, species, Linnaeus, classification key, opinion, similarities, differences, group, observations, support, refute, taxonomy.

12 before 12 Experience



As **Citizens** we will:

Remember how the Holy Spirit works through us.

Enquire about the principles of Catholic Social Teaching.

Evaluate how the principles of Catholic Social Teaching can apply in different situations.



As **data handlers** we will:

Enquire how computer networks provide multiple services

Explain how barcodes and QR codes work

Create a range of content to present data



As **designers** we will:

Electrical systems: Steady hand game

Remember and understand what is meant by fit for purpose design and form follows function.

Create a steady hand game using a series circuit, including housing and backboard



Remember



Explain



Solve



Enquire



Evaluate



Create