



Kindness

Compassion

Justice

Forgiveness

Integrity

Peace

Courage

Humility

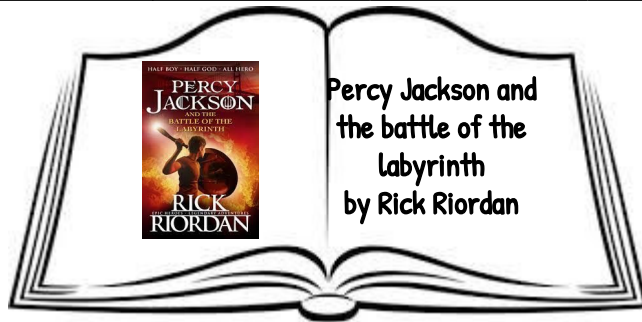


Who were the Ancient Greeks?

Why were cities important?

What was life like for different people in Ancient Greece?

What did the Greek Civilisation leave behind?



## Spring 1 – Year 3

*Love Jesus, Love Learning, Love Life*

As **Historians** we will:

**Remember** who the Ancient Greeks were  
**Explain** the changes the Greek civilisation made to history.  
**Remember** the key discoveries in these eras.  
**Understand** what Greek life was like



As **God's Family** we will:

**Remember** the seasons of the Liturgical calendar.

**Explain** why the events help us follow Jesus' life.

**Enquire** why different seasons of the liturgical calendar have different colours.

As **Writers** we will:

**Evaluate** haiku poetry

**Create** then entertain through historical narratives

**Inform** through accurate biographies



As **mathematicians** we will:

**Explore** the relationship between multiplication and division and **Solve** division questions.

**Explain** reasoning for missing number problems.

**Create** a variety of graphs to capture data and investigate statistics.

**Enquire** about fractions and how the bar model supports us to find a fraction of a number or amount.



Remember



Explain



Solve



Enquire



Evaluate



Create

Kindness

Compassion

Justice

Forgiveness

Integrity

Peace

Courage

Humility

As **programmers** we will:

**Investigate** sequence, selection and repetition in programs

**Explain** how simple algorithms work

**Create** programs that accomplish specific goals



**History:** Greece, Greeks, Mediterranean Sea, islands, mainland, archaeology, civilisation, City states, government, democracy, urn, myth

As **active children** we will:

**Improve** skills of moving into and out of space.

**Develop** linked actions considering speed, levels and direction.

**Demonstrate** varied power and control when rolling a ball towards the target.



Love Jesus, Love Learning, Love Life  
Love God's World

As **human beings** we will:

**Enquire** about ways of keeping safe including when online.

**Evaluate** good and bad choices in regards to substances.

**Remember** some basic first aid.



As **musicians** we will:

**Explain** what an accompaniment is

**Investigate** melodic phrases and rhythmic patterns

**Create** a musical performance



**11 before 11 Experience**



Visit a Cathedral or Abbey to attend a retreat

As **designers** we will:

**Investigate** and **Evaluate** two new sewing techniques – cross-stitch and appliqué.

**Create** and design and make a cushion.



Remember



Explain



Solve



Enquire



Evaluate



Create