

PUPIL PREMIUM GRANT IMPACT from 2016 - 17

Provision

Support to improve the attainment of pupil premium (PP) children was provided in many ways. Most investment was in human resources ie

- an extra teacher to allow Years 5 & 6 to be taught English and Maths in separate classes in the mornings
- one to one or small group teacher support. The needs of individual children are identified by their teacher. Support is then directed at those needs, provided by a specific pupil premium teacher
- teaching assistants had more time to address gaps in learning for small groups of children
- more Special Needs specialist support
- support for families and emotional support interventions.

Extra IT resources were provided specifically for disadvantaged children as well as resources which would be of benefit to the whole school. Financial support was also provided to allow disadvantaged children to enjoy all of the opportunities other children had to pay for, such as school trips.

The breakdown of income and how it was spent can be seen below.

Pupil Premium Income 2016-17 £64,320

12 x £300 Service children = £3600

46 x £1320 Disadvantaged = £60,270

Spend

Learning in the Curriculum	
Teacher Salary providing small classes in mornings	£25,967
Teacher Salary for individual or group tuition	£13,853
SENCO extra release	£4,000
EAL TA provision	£1,500
Intervention TA Support	£8,000
Curriculum Resources IT	£1,500

Social, Emotional & Behavioural Issues	
Behaviour Support Learning Mentor & EP (MAST)	£1,900
Emotional Literacy TAs	£2,000
Parent Support Adviser	£3,000
Heroes Support TA	£600
Enrichment Beyond the Curriculum	
Trips and Visit Subsidies	£4,000
HMS Heroes Events and resources	£500
Resources (Equipment, Extra Curric Club costs)	£2000
Total	£64320

Assessment

At the end of Key Stages children took tests which categorised them as below expected standards, at expected standards or exceeding expected standards. Foundation Stage children are expected to make a standard of Good Learning Development (GLD). In year 1 children take a phonics screening test. All children are also tracked internally in terms of attainment and progress.

Foundation Stage

The latest national data we have is from 2016 when 69% of children achieved GLD. In 2017 63% of our whole cohort achieved GLD with our pupil premium children achieving slightly better at 67%. Despite our PP children outperforming our 'other' children, the gap we are looking to close is between our PP children and 'other' children nationally.

Year 1

Nationally 81% of children achieved the expected level in the phonics screening. 97% of our children achieved the level with all (100%) of our pupil premium children achieving the expected standard. We are waiting to see how many other schools in the country achieved 100% of pupil premium children reaching the desired level.

Year 2

There were 8 PP children in year 2. Overall our performance was in line with national figures. Our PP children fared worse in writing than their peers at St Joseph's. At the time of writing there are not national PP figures available but Free School Meals national figures can be seen below.

	Reading	Writing	Maths
National all	76	68	75
St Joseph's all	74	67	75
National FSM	60	52	60
St Joseph's PP	75	63	63

Our more able PP children did well in achieving above the expected level. 7% of our non pupil premium children achieved above the expected level in all three areas of reading, writing and maths. 25% of our PP children did so. This exceeds the figure for national 'other' children.

Year 6

7 out of the 16 children in this year group were pupil premium children

Percentage achieving expected level

	Reading	Writing	Maths	RW&M	SPAG
National all	71	76	75	61	77
St Joseph's all	56	75	75	50%	69
National PP					
St Joseph's PP	43	71	86	43	71

The overall figures for this year group were disappointing. The investment in smaller groups for English and Maths was successful in Maths with our pupil premium children attaining higher than 'other' children nationally. On the English side this investment was disturbed by the English specialist teacher being unavailable in the crucial four months prior to the tests. A replacement with her level of expertise could not be recruited and performance in the reading tests suffered as a result.

Internal Tracking Data

To track progress throughout the year we use Target Tracker software and plot children's attainment through the learning objectives that they achieve throughout the year. Progress in each year group follows a six step pattern ie Below, Below +, Within, Within+, Secure, Secure+. Target Tracker recommend that when a child is in the within+ category they have achieved the expected standard for their age. We expect more of our children and do not consider that they are at the expected standard until they reach the secure band. We set high expectations of 6 points of progress over the year. However it is impossible for the highest attaining children to make more than 6 points of progress so all progress measures are in some way capped. National data using these measures is not available so we cannot measure the gap between our pupil premium children and national 'other' children.

Attainment - %age achieving S or S+					Progress Oct - Jul (expected 5 pts)				
Y1					Y1				
overall		PP	NPP		overall		PP	NPP	
76	R	80	75		45.0	R	4.5	4.5	
38	W	40	38		4.8	W	4.6	4.8	
43	M	60	46		5.1	M	4.5	4.5	

Attainment - %age achieving S or S+					Progress Sep - Jul (expected 6 pts)				
Y2					Y2				
overall		PP	NPP		overall		PP	NPP	
81	R	75	85		6.5	R	6.6	6.4	
70	W	63	74		6.4	W	6.6	6.3	
74	M	63	79		6.2	M	6.0	6.3	

Y3					Y3				
overall		PP	NPP		overall		PP	NPP	
43	R	33	47		5.3	R	4.8	5.4	
50	W	44	52		5.7	W	5.7	5.7	
43	M	33	47		5.6	M	5.8	5.5	

Y4					Y4				
overall		PP	NPP		overall		PP	NPP	
52	R	50	52		6.4	R	5.9	6.6	
41	W	33	44		6.0	W	5.6	6.2	
52	M	50	52		5.8	M	5.6	5.9	

Attainment - %age achieving S or S+						Progress Sep - Jul (expected 6 pts)			
Y5						Y5			
overall		PP	NPP			overall		PP	NPP
38	R	33	40			6.2	R	5.8	6.4
19	W	17	20			4.9	W	4.7	5.0
69	M	67	70			6.9	M	7.2	6.8

Y6						Y6			
overall		PP	NPP			overall		PP	NPP
56	R	43	67			7.2	R	6.3	7.8
75	W	71	78			9.8	W	10.5	9.3
76	M	71	56			8	M	8.8	7.4

These figures show a mixed picture with pupil premium attainment and progress outstripping those of the other children in school in some areas and year groups. If we amalgamate all of the figures and look at the school as a whole we get the following picture for attainment

Attainment - %age achieving S or S+			
Yrs 1-6			
overall		PP	NPP
58	R	50	61
48	W	45	49
55	M	55	56

This shows us that there is a significant gap between the reading attainment of pupil premium and non-pupil premium children overall. Actions in our strategic plan for next year will aim to address this issue. Although there is a gap between the two groups in the other subjects, it is relatively small and is very likely to be smaller than the average gap in most schools. The level of attainment in writing overall is low so this will need to be a priority for all children to improve so that the gap between our disadvantaged children and 'other' children nationally diminishes.