Ambitious and aspirational



Embed Gospel values

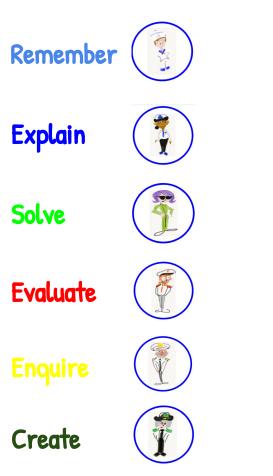
Develop stewardship

'Curriculum 2020'

Enrich life experiences As a CAST school the curriculum delivers opportunities for the children to be: challenged to fully develop their potential, realise their unique God-given gifts and talents and discern the person God has called them to be.

Accessible to all

Instil a passion, an excitement and a love of learning



At St. Joseph's our curriculum strives to teach our children to:



Love Jesus, Love Learning, Love Life.



September 2020 - Ready to Learn

After such an unusual time over the last six months our curriculum for September needs a little adjusting. At St. Joseph's we are focussed on supporting children to return to school life in a positive way and being 'Ready To Learn.'

Our 'Ready to Learn' curriculum is built on the following concepts:

- 1. Relationships
- 2. Community
- 3. Transparent Curriculum
- 4. Metacognition

5. Space

Safe Welcoming All together Nurturing



<u>Ready to Learn - Aims</u>

Opportunities to reflect on events in a safe and open way. To build upon the positive relationships established before lockdown and during lockdown.

- Encourage honesty, respect, compassion and kindness in an environment where everyone's feelings are valid.
- Provide a safe environment to explore feelings and events , learning ways to build positive mental well being.
- Explore how recent events may have caused anxiety, vulnerability, loss and attachment, providing ways to talk about this openly, honestly and without judgement. Exploring ways to manage feelings in a positive way.
- Deliver a structured blended curriculum rooted in the Gospel values that allows
- children to re-establish relationships and hence trust.

Safe Welcoming All together Nurturing



September 2020 - Ready to Learn Practicalities

- 1. Familiarity Use of Google Classroom, familiar routines, structures
- 2. Assessment Reading, Writing and Mathematics will be assessed. This will be a less formal approach.
- 3. Wellbeing PHSE will be the main driver to enable reconnection and rebuilding of relationships.
- 4. Moving Forward As a class begins to show that they are ready for 'Curriculum 2020' the teacher will graduate to this.
- 5. Pre requisites In Science, History and Geography we have identified key knowledge and skills that need revisiting before advancing to 'Curriculum 2020'.
- 6. Holistic Approach Some classes and/or individuals will need more time, we have built in capacity to allow for this.



September 2020 - Ready to Learn - Closing the Gaps

Maths and English – Assessment information will be used to inform planning, so that we can bridge necessary gaps in learning. This will be a mixture of: whole class, small group and individual intervention.

- RE Our first unit 'The Domestic Church' focuses on, **Belonging,** through a process of:
 - Exploration sharing experiences together and raising questions,
 - **Revelation** knowledge and understanding of the Catholic faith is revealed through: Scripture, Tradition, Doctrine, Prayers, Rites and Christian living,
 - **Response** learning is assimilated, celebrated and responded to in daily life.

Key Foundation Subject knowledge that needs revisiting before advancing to 'Curriculum 2020'Scientific Observation- What can scientific observation teach us?Geographical Identification - How do we describe the different physical features of a location?Historical Enquiry- How can different sources teach us about the past?Musical Evaluation- What is the importance of listening and evaluating?SafeWelcomingAll together



Nurturing



What might a week look like?

	<u>Relationships</u>	<u>Routine/Structure</u>			
Learning to si Praying toget Playing games Activities that validate them Why are we ha	her allow for discussion of different feelings – all, why might that be? ppy/sad to be back at school?	Guided Reading English Maths RE PE Literacy Planet Times Table Rock Stars Hit the Button Hand exercises - for handwriting Short handwriting Clear speech/communication			

Possible SWAN Activities

- Worry dolly •
- Butterfly worries in the jar •
- Bird Feeders (link to God's world benefiting from Covid 19)

Safe

Welcoming All together Nurturing



Curriculum 2020- Post 'Ready to Learn'



- Each half term's learning is driven by either History, Geography or Science
- Science is taught each term
- There are built in opportunities to recall and evaluate learning from previous terms and years: weekly, termly and yearly.
- English has a key text, selected to match the driving focus
- Maths, PE, PHSE and RE are taught independently to the driver
- Music, Computing and Art are planned to reflect the driving subject
- French is delivered to Key stage 2 and taught independently of the theme
- All subjects are taught through challenging questions asked by our HMS Quest characters

Year 3 - Long Term Plan



Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Geographical			Changes in Britain	Ancient Greeks and	
	Identification . Historical	Roman Empire and its		from Stone Age to	their influence on the	Europe (Greece) and
Theme	Enquiry	impact on Britain	Rainforests	Iron Age	Western world	UK
	Domestic Church,	Islam, Advent,		Lent, Easter		Judaism,
	Baptism	Christmas	Local Church,			Reconciliation,
RE			Eucharist		Hinduism, Pentecost	Universal Church
		Rocks (3), Animals				
Science	Scientific Observation	Including Humans (3)	States of Matter (4)		Living things (4)	Plants (3)
		Drawing and Painting	Drawing and Sculpture			Digital Media and
Art/DT				Painting and Printing		Animation
			Coding and Search	Three little birds	Databases	Glokenspiel 1
Music/Co		Bringing us together	Engines			
mp	Musical Evaluation	(Ch Y3, Su1)				
PHSE	Belonging	Staying Safe	Relationships	Well Being	Wider World	Economic Wellbeing