

Ambitious and aspirational



'Curriculum 2020'



As a CAST school the curriculum delivers opportunities for the children to be: challenged to fully develop their potential, realise their unique God-given gifts and talents and discern the person God has called them to be.

Embed Gospel values

Enrich life experiences

Develop stewardship

Accessible to all

Instil a passion, an excitement and a love of learning

Remember



Explain



Solve



Evaluate



Enquire



Create



At St. Joseph's our
curriculum strives to
teach our children to:



Love Jesus,
Love Learning,
Love Life.



be peaceful



be just



be humble



be integrous



be forgiving



be kind



be courageous



be compassionate

September 2020 - Ready to Learn

After such an unusual time over the last six months our curriculum for September needs a little adjusting. At St. Joseph's we are focussed on supporting children to return to school life in a positive way and being 'Ready To Learn.'

Our 'Ready to Learn' curriculum is built on the following concepts:

1. Relationships
2. Community
3. Transparent Curriculum
4. Metacognition
5. Space

Safe
Welcoming
All together
Nurturing



Ready to Learn – Aims

Opportunities to reflect on events in a safe and open way. To build upon the positive relationships established before lockdown and during lockdown.

Encourage honesty, respect, compassion and kindness in an environment where everyone's feelings are valid.

Provide a safe environment to explore feelings and events , learning ways to build positive mental well being.

Explore how recent events may have caused anxiety, vulnerability, loss and attachment, providing ways to talk about this openly, honestly and without judgement. Exploring ways to manage feelings in a positive way.

Deliver a structured blended curriculum rooted in the Gospel values that allows children to re-establish relationships and hence trust.

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September 2020 - Ready to Learn Practicalities

1. **Familiarity** - Use of Google Classroom, familiar routines, structures
2. **Assessment** - Reading, Writing and Mathematics will be assessed. This will be a less formal approach.
3. **Wellbeing** - PHSE will be the main driver to enable reconnection and rebuilding of relationships.
4. **Moving Forward** - As a class begins to show that they are ready for 'Curriculum 2020' the teacher will graduate to this.
5. **Pre requisites** - In Science, History and Geography we have identified key knowledge and skills that need revisiting before advancing to 'Curriculum 2020'.
6. **Holistic Approach** - Some classes and/or individuals will need more time, we have built in capacity to allow for this.

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September 2020 - Ready to Learn - Closing the Gaps

Maths and English – Assessment information will be used to inform planning, so that we can bridge necessary gaps in learning. This will be a mixture of: whole class, small group and individual intervention.

RE – Our first unit 'The Domestic Church' focuses on, **Belonging**, through a process of:

- **Exploration** – sharing experiences together and raising questions,
- **Revelation** – knowledge and understanding of the Catholic faith is revealed through: Scripture, Tradition, Doctrine, Prayers, Rites and Christian living,
- **Response** – learning is assimilated, celebrated and responded to in daily life.

Key Foundation Subject knowledge that needs revisiting before advancing to 'Curriculum 2020'

Scientific Observation– What can scientific observation teach us?

Geographical Identification – How do we describe the different physical features of a location?

Historical Enquiry– How can different sources teach us about the past?

Musical Evaluation– What is the importance of listening and evaluating?

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What might a week look like?

Relationships

- Discussions
- Lots of little opportunities to succeed
- Learning to sign together
- Praying together
- Playing games
- Activities that allow for discussion of different feelings - validate them all, why might that be?
- Why are we happy/sad to be back at school?

Routine/Structure

Guided Reading
English
Maths
RE
PE
Literacy Planet
Times Table Rock Stars
Hit the Button
Hand exercises - for handwriting
Short handwriting
Clear speech/communication

Possible SWAN Activities

- Worry dolly
- Butterfly worries in the jar
- Bird Feeders (link to God's world benefiting from Covid 19)

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All together

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Curriculum 2020- Post 'Ready to Learn'



- Each half term's learning is driven by either History, Geography or Science
- Science is taught each term
- There are built in opportunities to recall and evaluate learning from previous terms and years: weekly, termly and yearly.
- English has a key text, selected to match the driving focus
- Maths, PE, PHSE and RE are taught independently to the driver
- Music, Computing and Art are planned to reflect the driving subject
- French is delivered to Key stage 2 and taught independently of the theme
- All subjects are taught through challenging questions asked by our HMS Quest characters

[illegible]

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Geographical Identification . Historical Enquiry	Roman Empire and its impact on Britain	Rainforests	Changes in Britain from Stone Age to Iron Age	Ancient Greeks and their influence on the Western world	Europe (Greece) and UK
RE	Domestic Church, Baptism	Islam, Advent, Christmas	Local Church, Eucharist	Lent, Easter	Hinduism, Pentecost	Judaism, Reconciliation, Universal Church
Science	Scientific Observation	Rocks (3), Animals Including Humans (3)	States of Matter (4)		Living things (4)	Plants (3)
Art/DT		Drawing and Painting	Drawing and Sculpture	Painting and Printing		Digital Media and Animation
Music/Comp	Musical Evaluation	Bringing us together (Ch Y3, Su1)	Coding and Search Engines	Three little birds	Databases	Glokenspiel 1
PHSE	Belonging	Staying Safe	Relationships	Well Being	Wider World	Economic Wellbeing