

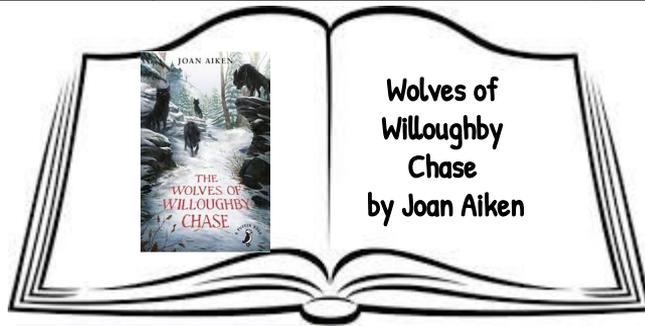


Who was Isambard Kingdom Brunel?

What was the Great Western Railway?

How do Friary Station and Millbay station compare?

How do the Royal Albert Bridge and Bristol's Clifton Suspension Bridge compare?



Autumn 2- Year 6

Love Jesus, Love Learning, Love Life

As **Historians** we will:

Remember the dates and key life events of Isambard Kingdom Brunel.

Explain the importance of the developing railways to the Industrial Revolution.

Remember names of other important inventors in this period.

Create timelines and carry out comparisons. Show **integrity** as we investigate the past.



As **God's Family** we will:

Explain religious words and phrases used in the Sacrament of Holy Orders

Enquire into what a life of commitment, dedication and service might be

Remember that Advent is a time of preparation

As **Writers** we will:

Evaluate cinquain poetry

Create then entertain through Victorian historical narratives

Inform the reader through recounts of Isambard Kingdom Brunel



As **Mathematicians** we will:

Solve fractions problems including: ordering, equivalence, addition, subtraction as well as multiplying and dividing

Solve problems involving the four operations

Remember how to use written multiplication and division methods for 4 digits by 2 digits



Remember



Explain



Solve



Enquire



Evaluate



Create

Kindness

Compassion

Justice

Forgiveness

Integrity

Peace

Courage

Humility

As **Scientists** we will:

Remember the key changes which occur from birth to old age

Investigate the development of babies compared to other animals

Explain the changes experienced during puberty

Compare life expectancies of animals



Isambard Kingdom Brunel

Engineer

Transport, Industry

Waggonways

Railways

George Stephenson, The Rocket

Great Western Railway

Royal Albert Bridge

Clifton Suspension Bridge

As **active** children we will:

Create and perform a floor and apparatus sequence of at least eight movements

Evaluate symmetrical and asymmetrical shapes

In hockey we will **enquire** how to pass, dribble, shoot and tackle



As **Citizens** we will:

Know the importance of **forgiveness**

Develop **courage** in our relationships

Create opportunities to model **kindness**

Embrace **integrity** in all experiences



As **Musicians** we will:

Evaluate by Listening and appraising

Create an ensemble that engages and is exciting.

Perform using band/orchestral and classroom instruments



As **Artists** we will:

Develop and **enquire** about scale and proportion in drawings of railway bridges

Remember and **evaluate** when to apply tone, pattern, texture, shading and hatching



Love Jesus, Love Learning, Love Life
Love God's World



Remember



Explain



Solve



Enquire



Evaluate



Create