



Kindness

Compassion

Justice

Forgiveness

Integrity

Peace

Courage

Humility



Who was Isambard
Kingdom Brunel?

What was the
Great Western Railway?

How do Friary Station and
Millbay station compare?

How do the Royal Albert
Bridge and Bristol's
Clifton Suspension Bridge
compare?



Autumn 2- Year 6

Love Jesus, Love Learning, Love Life

As **Historians** we will:

Remember the dates and key life events of Isambard Kingdom Brunel.

Explain the importance of the developing railways to the Industrial Revolution.

Remember names of other important inventors in this period.

Create timelines and carry out comparisons.
Show **integrity** as we investigate the past.



As **God's Family** we will:

Explain religious words and phrases used in the Sacrament of Holy Orders

Enquire into what a life of commitment, dedication and service might be

Remember that Advent is a time of preparation

As **Writers** we will:

Evaluate cinquain poetry

Create then entertain through Victorian historical narratives

Inform the reader through recounts of Isambard Kingdom Brunel



As **Mathematicians** we will:

Solve fractions problems including:
ordering, equivalence, addition, subtraction as well as multiplying and dividing

Solve problems involving the four operations

Remember how to use written multiplication and division methods for 4 digits by 2 digits



Remember



Explain



Solve



Enquire



Evaluate



Create



Kindness

Compassion

Justice

Forgiveness

Integrity

Peace

Courage

Humility

As **Scientists** we will:**Remember** the key changes which occur from birth to old age**Investigate** the development of babies compared to other animals**Explain** the changes experienced during puberty**Compare** life expectancies of animals

Isambard Kingdom Brunel

Engineer

Transport, Industry

Waggonways

Railways

George Stephenson, The Rocket

Great Western Railway

Royal Albert Bridge

Clifton Suspension Bridge

As **active** children we will:**Create** and perform a floor and apparatus sequence of at least eight movements**Evaluate** symmetrical and asymmetrical shapesIn hockey we will **enquire** how to pass, dribble, shoot and tackleLove Jesus, Love Learning, Love Life
Love God's WorldAs **Citizens** we will:Know the importance of **forgiveness**Develop **courage** in our relationshipsCreate opportunities to model **kindness**Embrace **integrity** in all experiencesAs **Musicians** we will:**Evaluate** by Listening and appraising**Create** an ensemble that engages and is exciting.**Perform** using band/orchestral and classroom instruments

11 before 11 Experience

Tamar
BridgeAs **Artists** we will:Develop and **enquire** about scale and proportion in drawings of railway bridges**Remember** and **evaluate** when to apply tone, pattern, texture, shading and hatching

Remember



Explain



Solve



Enquire



Evaluate



Create