

St Joseph's PE Sports Premium Evaluation 17-18

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Continued high profile at competitive events with level of success high relative to the size of the school. Increased range of sports which children can develop as players Resources and storage of resources improved Coaching available at after school clubs five evenings a week Top up swimming improved number of NC level swimmers	Staff development in teaching of PE Increase sporting opportunities for those who cannot stay for after school clubs Increase range of clubs and sports available

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	53 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Breakdown by Key Indicators

Academic Year: 2017/18	Total fund allocated: £17,420	Date Updated: August 18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased extra curricular opportunities. Increase in percentage of time in PE lessons being ‘active’ rather than passive.	<p>All children were given the opportunity to join free after school clubs. Children who had not taken advantage were targeted as the year progressed.</p> <p>Lunchtime running club and extra resources for active lunchtime activities.</p> <p>Workshops to increase physical activity. skipping / table tennis Cycle Challenge Day</p>	<p>£3,300 coaching</p> <p>£370</p>	<p>More children took part in the half marathon challenge than ever before.</p> <p>Clubs well attended throughout the year.</p>	<p>Formalise lunchtime opportunities by employing a sports coach.</p> <p>Introduce individual challenge activities for children to ‘beat their best’</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports Clubs to be available every day after school.</p> <p>Balanceability equipment and training.</p> <p>Maintain high level of resources available and improve access through better storage facilities.</p>	<p>School Sports partnership subscription.</p> <p>Investment in equipment for basic skills for youngest children.</p> <p>Storage</p> <p>Resources</p> <p>Top Up Swimming</p> <p>Sports Day</p> <p>Trophy cabinet refill</p>	<p>Share of £3,550</p> <p>PSSP subscription</p> <p>Balanceability</p> <p>£1,150</p> <p>£1,500</p> <p>£ 280</p> <p>£647</p> <p>£30</p>	<p>Clubs well attended.</p> <p>PE lessons successful as resources available allow for maximum participation.</p> <p>Top Up swimming allowed 13 children who had previously attended lessons without achieving NC to achieve that level.</p> <p>100% participation in Sports Day with the highest parent attendance of any event in the year.</p> <p>Trophies won for indoor athletics, basketball, athletics, football.</p>	<p>Percentage of lessons taught by teachers rather than TGS coaches needs to increase.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Support Staff to observe and increase participation in coach taught PE lessons.	School Sports partnership subscription.	share of £3550 SSP subscription		Teacher training in PE particularly needs to be a focus for use of the grant next year.
Training to teach Balanceability to allow greater opportunities for basic skills to be mastered at a young age	Teacher attending Balanceability training	£ 120	Balanceability in place for Foundation Stage without need for external provider.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Identify activities that give the school the chance to develop and become outstanding in as years progress	School Sports partnership subscription. Longboat training day. Investment in Table Tennis Tables/ workshops, Basketball posts Year long training programme to compete in Field Gun competition.	Share of £3550 PSSP subscription. £3,200	Table Tennis table investment and construction happened later in the year so impact not seen as yet. Field Gun competition was a great success with many children competing who had not previously represented the school. Basketball team qualified for Plymouth finals with only two other schools in the city.	Increase profile of Table tennis with extra clubs and workshops for G&T players. Seek other areas that can hook children into participation eg boules, tri golf

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Extra curricular Clubs targeted to help prepare for coming competitive events.	School Sports partnership subscription.	Share of £3550 PSSP subscription	Participation in competitive events increased for younger children with year 3 & 4 children winning competitions in football and basketball.	Seek table tennis competitions Increase Inter- House menu of competitions. Resource new areas to increase opportunities.
	Increase Inter-House competitions			
	Upgrade sportswear for competitions.	£288	Competitive events attended included - Indoor athletics, cross country, netball, football, basketball, tag rugby, athletics, field gun, cricket	
	Transport costs covered by SPG	£1,583		
	Staff release for events and admin	£2,311		