

Long Term Planning – Year 4

Term/No of weeks	Autumn 1 / 7 weeks	Autumn 2 / 7 weeks	Spring 1 / 6 weeks	Spring 2 / 6 weeks	Summer 1 / 6 weeks	Summer 2 / 6 weeks
Topic	<u>Why were the Romans so powerful and what did we learn from them?</u>	<u>What would you have done after school 50 years ago?</u>	<u>What happens to the food we eat?</u>	<u>Where would you choose to build a city?</u>	<u>Can you bring your drawings to life?</u>	<u>How would we survive without water?</u>
Wow opener	Visit from a journalist	All children start the day by being introduced to traditional board games such as: ludo; snakes and ladders, etc.	Visit from the Life Caravan	Take a walk around the city centre to see different buildings	Still life drawing of different fruits	Tasting different flavour ice creams
Quality Outcome	Create a Roman Newspaper in the form of a 'tablet' about a missing gladiator	Perform a silent movie	Share presentations about oral health with a class from KSI	Create a model city including a skyscraper and a leaflet with info about your city	An class exhibition for parents and carers	A set of instructions about how to make your own ice cream.
English/Writing	Myths and Legends/Newspaper reports	Explanation texts/playscripts	Narrative (adventure stories) Explanation texts	Information texts/instructions	Imaginative stories/Non-Chronological reports/formal letters	Poetry/instructions
Science			Animals including humans	Electricity	Living things	States of matter
History/Geog	Ancient Rome	Leisure in the 20th Century Chronology and timelines		Settlements and land use		
Computing	Esafety					
Art				3D skills Building a skyscraper	Drawing/painting	Printing Arts week

DT		Design a board game/toy	Model making Design a model of the digestive system using recyclable materials.	Design a skyscraper		
Music	Charanga- Mamma mia	Blackbird				
PE	Dance	Basketball		Gym	Athletics	Swimming
Visits?	Pizza Express	Plymouth Uni- computing workshops	Life caravan to visit the school	City centre walk	Riverford Farm / park	Aquarium