

Kindness

Compassion

Justice

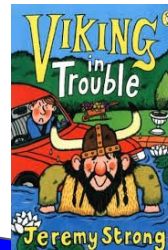
Forgiveness

Integrity

Peace

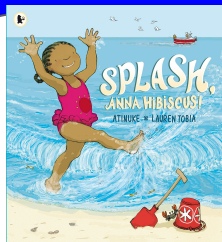
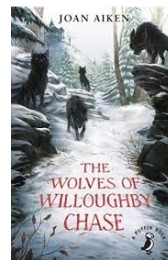
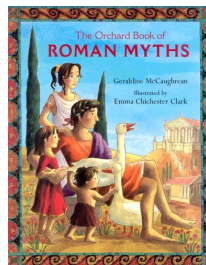
Courage

Humility

Year 1As **Writers** we will:**Evaluate** repeated poetry**Create** then entertain through traditional tales**Explain** to the reader through instructions on toy making

Autumn 2 – Reading & Writing

Love Jesus, Love Learning, Love Life

Year 2As **Writers** we will:**Evaluate** nonsense poetry**Create** then entertain through narratives set within familiar settings**Explain** to the reader through seaside postcards**Year 3**As **Writers** we will:**Evaluate** free verse poetry**Create** then entertain through Roman myths and legends**Inform** the readers through non-chronological reports about Roman gods**Year 4**As **Writers** we will:**Evaluate** conversational poetry**Create** then entertain through Viking historical narratives**Persuade** the reader through the viking anglo saxon argument.**Year 5**As **Writers** we will:**Evaluate** free verse poetry**Create** then entertain with our WW2 historical narratives**Inform** the reader through diary extracts about WW2 history**Year 6**As **Writers** we will:**Evaluate** cinquain poetry**Create** then entertain through Victorian historical narratives**Inform** the reader through recounts of Isambard Kingdom Brunel

Remember



Explain



Solve



Enquire



Evaluate



Create

Kindness

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Justice

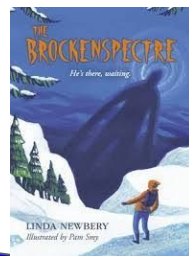
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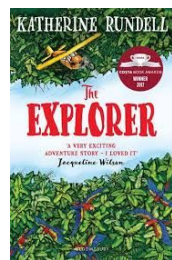
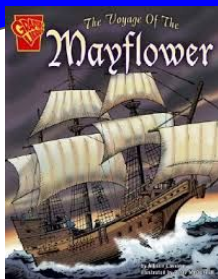
Courage

Humility

Year 1As **Writers** we will:**Evaluate** acrostic poetry**Create** then entertain through stories in familiar settings**Explain** locations to the reader through recounts

Spring 1 – Reading & Writing

Love Jesus, Love Learning, Love Life

**Year 4**As **Writers** we will:**Evaluate** kennings poetry**Create** then entertain through myths and legends**Inform** the reader through persuasive adverts**Year 2**As **Writers** we will:**Evaluate** calligram poetry**Create** then entertain through adventure narratives**Explain** events to the reader through recounts**Year 5**As **Writers** we will:**Evaluate** comic poetry**Create** then entertain with our mystery narratives**Inform** the reader through newspaper articles**Year 3**As **Writers** we will:**Evaluate** haiku poetry**Create** then entertain through stories in familiar settings**Inform** through diary entries**Year 6**As **Writers** we will:**Evaluate** narrative poetry**Create** then entertain through adventure narratives**Inform** the reader through persuasive adverts

Remember



Explain



Solve



Enquire



Evaluate



Create

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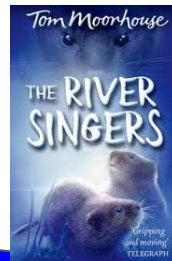
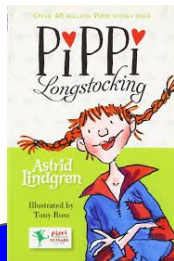
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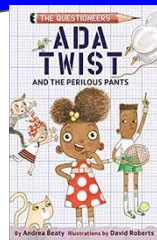
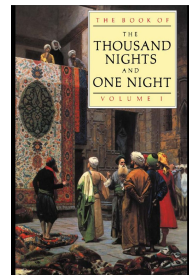
Courage

Humility

Year 1As **Writers** we will:**Evaluate** pattern poetry**Create** then entertain through fairy tales**Explain** locations to the reader through non-chronological reports**Year 4**As **Writers** we will:**Evaluate** haiku poetry**Create** then entertain through fables**Inform** the reader through diary extracts**Year 2**As **Writers** we will:**Evaluate** free verse poetry**Create** then entertain through traditional tales**Explain** events to the reader through non-chronological reports

Spring 2 – Reading & Writing

Love Jesus, Love Learning, Love Life

**Year 5**As **Writers** we will:**Evaluate** cinquain poetry**Create** then entertain with our quest narratives**Inform** the reader through persuasive speech composition**Year 3**As **Writers** we will:**Evaluate** rap poetry**Create** then entertain through historical narratives**Inform** through instruction writing**Year 6**As **Writers** we will:**Evaluate** ballad poetry**Create** then entertain through mystery narratives**Inform** the reader through persuasive adverts

Remember



Explain



Solve



Enquire



Evaluate



Create