

# Evidencing the impact of the Primary PE and sport premium



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Total amount carried over from 2019/20	£4601.65
Total amount allocated for 2020/21	£17,710
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7, 059
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
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What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>94%</b>
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Intention for 20-21 year was yes but was cancelled due to Covid

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<b>Academic Year:</b> 20/21	<b>Total fund allocated:</b> 17,710	<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			55%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

consolidate through practice:				
Increase structured and unstructured opportunities for children to engage in non PE Lesson activity.	Employ extra sports coaches at lunchtimes and after school each day	Allocated: £7800 Actual: 4850	Increased number of students taking part in lunchtime and after school activities. More students taking part in informal physical activities at break and lunch. On average, thirty children each day enjoying a 15 minute coach led football session supervised by a member of staff.	Increase again the number of activities for all students. Providing specific clubs for targeted students. The use PSSP and school games for personal challenges at break and lunch times. Continue provision into next year. Extended range of activities offered at lunchtime to reflect the equipment available and generate interest in subsequent after school clubs offered. Gain a greater sense of commitment to staying with after school clubs once registered.
	Purchase additional equipment for extra curricular clubs. Municipal equipment for curriculum and extra curricular clubs.	Allocated: £1340 Actual: 1422	A broader range of clubs and activities for all students was offered due to the wider range of equipment.	Investment in high quality equipment has ensured children have access during playtimes. Introducing positive experiences will lead to life long participation and impact healthy, active lifestyles.
	Purchase of resources for promoting physical play at lunchtimes	Allocated: £400 Actual: 320		
	Purchase of resources for promoting SEN children engagement in the curriculum.	Actual: £328	All pupils have been able to access the curriculum including those with SEND needs.	Providing all pupils with positive experiences in PE will raise the profile of the subject across the school



	<p>Sports Leaders to be trained by PSSP to take a leading role in organising physical activities and intra school events</p> <p>Celebration assemblies to include sporting events both school based and through outside events. Trophies and engraving,</p> <p>Competition kit to be renewed.</p>	<p>Allocated: £120 supply cover Actual: No cost</p> <p>Allocated: £50 Actual: £50</p> <p>Allocated: £300 Actual: £0</p>	<p>.</p> <p>Having trophies engraved has given pupils pride in what they have won. Pupils can see the achievement of the school and this encourages them to achieve high.</p> <p>Not achieved carried to 21/22</p>	<p>funding when new staff members join the school. High quality clothing that is activity suitable will promote the image of our school in the wider community. Teachers always look the part and set an example for the students.</p> <p>PSSP event trophies are engraved with our School name and kept for that school year. Our trophies continue to stay in the trophy case and inspire pupils.</p> <p>Kit is there for future events to represent the school. Students representing the school through looking the part increase self confidence.</p>
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<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total
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				allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All pupils to benefit from teaching staff developing skills in PE teaching.</p> <p>New PE co-ordinator to increase skills in delivery / monitoring and support of staff in delivery of PE resulting in better PE provision for pupils.</p>	<p>Individual coaching for teachers from PSSP adviser</p> <p>Supply cover to engage in monitoring and support activities.</p> <p>Attendance at PSSP training.</p> <p>Supply cover for admin time spent on Active Mark award.</p>	<p>Adviser time part of the PSSP subscription. £3700 nominally £2000</p> <p>Allocated: £800 supply cover to release teachers. Actual: £320</p> <p>Allacated: £1200</p>	<p>Increased knowledge and understanding of the development of PE in school. Pe development plan in line with the whole school development plan. Development of PE assessment to show progress over time. The implementation of a yearly PE action plan.</p> <p>Supply for meeting with PSSP. We now have a formal review of all delivery of PE. WE have an understanding of the strengths and weaknesses of the curriculum and staff.</p> <p>Level 5 Certificate in Physical Education Specialism course</p>	<p>This process will continue year on year. Target specific further PE training for PE coordinator.</p> <p>Use of PSSP to support individual staff for CPD based on monitoring performed in the year.</p> <p>This course will improve the skills of the new PE lead increasing their</p>



	<p>Supply cover to engage with PSSP adviser.</p> <p>Attendance for professional development course on active playgrounds.</p> <p>Supply cover for courses.</p>	<p>Actual : £1200</p> <p>Actual: £0</p> <p>Actual: £0</p> <p>Actual: £0</p> <p>Actual: £80</p> <p>Total: £80</p>	<p>booked and paid for course commencing 21/22</p>	<p>confidence in running PE across the school.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p>
				<p>18%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>More pupils to use pop lacrosse / golf equipment, extending the range of equipment/ coaching available so that new sports are experienced.</p> <p>To increase the range of</p>	<p>Rowing and other PSSP 'intensive days' to be organised.</p> <p>Purchase of a range of sports equipment to create a</p>	<p>Part of the PSSP subscription.( £3700) nominally £800</p> <p>Actual: £136</p>	<p>Increased interest in rowing. Students participating in online events.</p> <p>Continuing to re-stock and resource PE lessons is a priority to ensure that all</p>	<p>More students being able to access different activities.</p>

<p>activities given to students purchase a range of equipment; rounders, athletics, badminton, tennis.</p>	<p>balanced curriculum.</p>		<p>children can have as much opportunity as possible for skill development. Embedding the new scheme of work will require us to resource lessons appropriately. Assessment will take place at the end of every unit so we should be able to see clearly the progress that children are making. Staff survey to be used to identify any gaps in resources.</p>	<p>Maintaining and updating equipment and resources enables us to provide the best possible provision for children in all year groups. Well-resourced lessons should enable more rapid skill development.</p>
	<p>Bikeability course</p>	<p>Actual: £0</p>	<p>This has encouraged more students to cycle to school. More pupils are being active on their way to school.</p>	
<p>Establish gymnastics as a high value activity in a school that has been dominated by outdoor sports.</p>	<p>Replace gym equipment which has been in the school for twenty years or more with new equipment which is more fit for purpose and will act as a motivating factor in pupil engagement.</p>	<p>Allocated : £3,900 Actual: £2727</p>	<p>Improved equality for the teaching and learning experience for all students. This has challenged the more able by transferring skills into apparatus. Now having the correct equipment to successfully deliver the cambridge scheme of work.</p>	<p>PSSP school games events are available for access every year. Increase the range of events entered/attended. Annual delivery of bikeability. The purchase of bikes for break and lunch. Redo outside area to create a in school cycle path.</p> <p>Improve the experience of students. Equipment is in place and monitored for safety each year.</p>

Enable dance to form part of lunchtime provision delivered by sports coach or MTAs	Purchase good quality outdoor music / PA system to allow for communal dance activities at lunchtime / after school clubs	Allocated: £750 Actual: £0	Not achieved carried to 21/22	Allocated for next year. Students will have access to constant use of music to develop informal play and dance.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More children to experience competitive sports both within school and inter school events.	After school and PE timetable to match forthcoming competitive events in the calendar.  Rowing competition to become established  Sports Leaders to be trained	Part of the PSSP subscription.( £3700) nominally £200  see Key	More students are able to take part in intra and inter sports competitions and festivals.  Not done	To introduce festival format for competition to enable all students to participate in competitive sport. Rowing competition will take place every year delivered by PSSP.  To introduce sports leaders to help at inter or

	<p>by PSSP <i>to take a leading role in organising physical activities and intra school events remove</i></p> <p>]Maintain commitment to the range of inter and intra school sports events attended.</p> <p>Invest time in preparation for the competitive Sports Day so that all children experience improving skills to perform better as a competitive team.</p>	<p>Indicator 2</p> <p>Allocated:Supply cover £1000 Actual: £0</p> <p>Allocated:Transport £500 Actual: £0</p> <p>No cost</p>	<p>Has not been achieved due to covid restrictions.</p> <p>Has not been achieved due to covid restrictions.</p> <p>The curriculum map is used to make sure that curriculum activity links to the intra school program of events. Increased number of students have acquired the skills necessary to access the events and festivals.</p>	<p>inter sports festivals.</p> <p>Annual program of intra school competition and festivals linked to our curriculum map. To provide 1 intra school festival in each half term block.</p>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	LWelsh
Date:	20.7.21
Governor:	

Date:	
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