

Kindness

Compassion

Justice

Forgiveness

Integrity

Peace

Courage

Humility



## Spring 1 - Year 4

*Love Jesus, Love Learning, Love Life*

Where and when was the Ancient Egyptian Civilisation?

Why was the location of Egypt so important?

Who did the Egyptians worship?

How do we know so much about Egypt?

As **Historians** we will:

**Remember** where the Ancient Egyptian period fits in our timeline.

**Explain** who built the Pyramids, Tombs and temples

**Evaluate** and **explain** how we know about Ancient Egypt

**Enquire** about the importance of the Nile to Egyptians.

As **God's Family** we will:

**Explain** how the Easter message is spread through the power of the Holy spirit

**Remember** how good news brings life

**Enquire** about the Hindu scriptures

As **Writers** we will:

**Evaluate** conversation poetry

**Create** then entertain through flashback narratives

**Inform** the reader through persuasive adverts



As **Mathematicians** we will:

**Explain** how to find the area of rectilinear shapes.

**Remember** how to use place value, derive facts to multiply and divide mentally.

**Solve** problems involving multiplying and adding, including using the distributive law.



Remember



Explain



Solve



Enquire



Evaluate



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As **Artists** we will:**Evaluate** works of art, using inference and prediction to explore what might be depicted and intended by the artists.**Create** photo collages and abstract art inspired by the work explored.

Pharaoh, Dynasty,  
Pyramids, Tomb,  
Egypt,  
Mummification, Nile,  
hieroglyphics, Ka,  
Canopic jars

**11 before 11 Experience**

Handle genuine historical artefacts

Read a range of books about the past

As **Citizens** we will:**Explain** the trinityDevelop **courage** in our relationshipsCreate opportunities to model **kindness**Embrace **integrity** in all experiencesAs **active** children we will:**Explore** throwing behind them with a rugby ball.**Develop** skills of attacking and defending in invasion games.**Create** movement phrases to show variety in speed, level and direction.As **programmers** we will:**Solve** problems by decomposing**Explain** using logical reasoning how algorithms work**Create** programs using sequence, selection and repetitionAs **musicians** we will:**Remember** what an accompaniment is**Investigate** melodic phrases and rhythmic patterns**Explain** how elements are used expressively

Love Jesus, Love Learning, Love Life  
Love God's World



Remember



Explain



Solve



Enquire



Evaluate



Create