

Kindness

Compassion

Justice

Forgiveness

Integrity

Peace

Courage

Humility



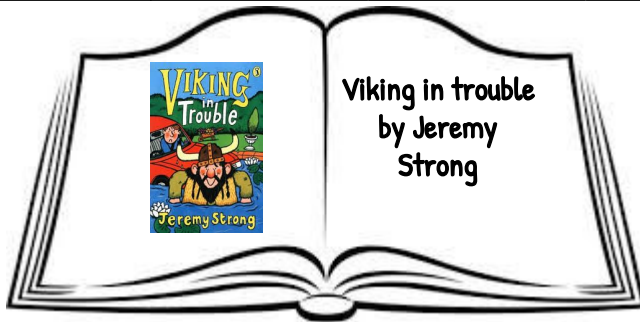
What was the Viking Invasion?

What was Viking life like?

What was Viking life like in Britain?

What was the struggle for the kingdom?

How did the Viking era end?



Autumn 2- Year 4

Love Jesus, Love Learning, Love Life

As **Historians** we will:

Remember the dates and key events of the Viking era

Explain what Viking life was like in Britain

Enquire how the Viking era ended and how it impacted Britain today

Create timelines and carry out comparisons. Show **integrity** as we investigate the past.



As **God's Family** we will:

Explain religious words and phrases used in the Sacrament of Confirmation

Enquire how God has chosen us and how we will respond

Remember that Advent is a time of preparation

As **Writers** we will:

Evaluate conversation poetry

Create then entertain through Viking historical narratives

Persuade the reader through arguments between the Vikings and Anglo Saxons



As **Mathematicians** we will:

Solve measurement problems including ordering, equivalence, addition and subtraction

Explain and **solve** perimeter problems

Remember how to use written addition, subtraction and multiplication

Solve the 6, 7 and 9 times tables



Remember



Explain



Solve



Enquire



Evaluate



Create



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As **Scientists** we will:**Investigate** the different types of teeth and their functions

Create a variety of food chains and identify producers, predators and prey

Explain the functions of parts of the digestive system

raids, invasion, Danelaw,
Danegeld, Vikings,
Anglo-Saxons, Britain,
wergild, long ship, trade,
pillage, settled, monastery,
Jorvik, kingdom, Refugee,
perpetrator

As **active** children we will:**Create** and perform a 4-6 action phrase including controlled rotation**Evaluate** methods of defending and tackling**Enquire** how to pass and dribble

Love Jesus, Love Learning, Love Life
Love God's World

As **Citizens** we will:Know the importance of **forgiveness**Develop **courage** in our relationshipsCreate opportunities to model **kindness**Embrace **integrity** in all experiencesAs **presenters** we will:**Explain** what makes an effective videos or presentations**Create** high quality videos**Evaluate** their own and their peer's videos

11 before 11 Experience



Dress up as
a viking

As **Artists** we will:Develop and **enquire** about scale and proportion in whole people drawing**Evaluate** the effect of light and **create**

Drawings showing the effect of light



Remember



Explain



Solve



Enquire



Evaluate



Create