|  | Y ${ }_{\text {car }}{ }^{5} 5$ |
| :---: | :---: |
| 1 | Read numbers up to 1 million |
| 2 | Add and subtract 100 $1000,10,000$ etc |
| 3 | Count forwards and backwards, including using negative |
| 4 | Round numbers to the nearest ten thousand |
| 5 | Round numbers to the nearest hundred thousand |
| 6 | Read Roman Numero |
| 7 | Say the next prime number after a given number |
| 8 | Say a factors and common factors of numbers |
| 9 | Multiply numbers by 10 , 100 and 1000 |
| 10 | Divide numbers by 10 , 100 and 1000 |

Say the place value of
digits in a number up to
ten million

\$

## Achievement Card

## Year 1 Challenges

1 count forward in 1's up to 30
2 to count backwards 1's from 30 read numbers to 100

4 say one more or one less than any number to 100
5 read numbers to 20 in words
6 Know and use my number bonds to 10
7. know and use my number bonds to 20
8 add one-digit and twodigit numbers to 20
$q$ subtract one-digit and two-digit numbers to 20
10 To use all my Year 1 number skills to answer questions



## Vear 4 Challenges

count in multiples of 25
3 say a number that is 1000
more or less than any num-

| know the value of each digit |
| :---: |
| in a 4-digit number |

2


7 say a digital time as it would be read on an analogue clock
round numbers to the neares $\dagger$ 1000
read numbers to 100 in Roman Numerals
use multiplication to convert units of measure


