The Secret
Spiggy Holes

By: Enid Blyton

What is the area around my school like? What kind of place is it and why?

How do human and physical features make a place unique?

How can you make a model of the local area and label it?

Can you use all of your knowledge of the local area to draw a map?
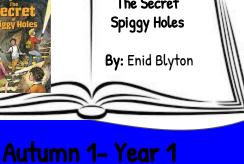
Autumn 1– Year 1
Love Jesus, Love Learning, Love Life

Domestic Church – Families
As God's children we will
I can **remember** the stories and psalms which show God's love and care.
I can **explain** what it is like to be in a family

As **Writers** we will:
Evaluate repeated poetry
Create then entertain through traditional tales
Explain to the reader through instructions on toy making

As **Geographers** we will:
Geography - Local Area fieldwork
As Geographers:
I can **remember** the names of the features of my local area.
I can **explain** what my local area unique

As **Mathematicians** we will:
Learn about place value within 10.
Learn to add and subtract numbers within 10.

| Remember | Explain | Solve | Enquire | Evaluate | Create |

As **Scientists** we will:

As scientists we will:

Remember the difference between an object and the material it is made from.

Explore different ways to group materials based on their physical properties.

Evaluate the success of materials for different purposes.

As **active children** we will:

Remember how to move with control, speed and safety.

Explore sending and receiving the ball by rolling throwing and bouncing.

Create whole body shapes through exploring different jumps.

Love Jesus, Love Learning, Love Life
Love God's World

VOCABULARY

Above, plan, map, birds eye view, google earth, atlas, city, country, United Kingdom, England, Scotland, Wales, Northern Ireland, capital city, London, map, key, Devon, PLymouth, River Tamar, Drake's Island, Smeaton's tower, Barbican, Dartmoor.

11 before 11 Experience

Take part in field work.

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As **Citizens** we will:

As **human beings** we will:

Remember class rules and how to use different areas of the school.

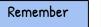**Explain** how we are part of the St Joseph's community.

As **coders** we will:

Create a simple series of instructions.

Explain instructions about how you program a device.

As **Artists** we will:

Exploring shape, line and colour: mixing and painting with secondary colours, using circles to create abstract compositions and working collaboratively to create a class piece of art inspired by water.

| Remember | Explain | Solve | Enquire | Evaluate | Create |