

Kindness

Compassion

Justice

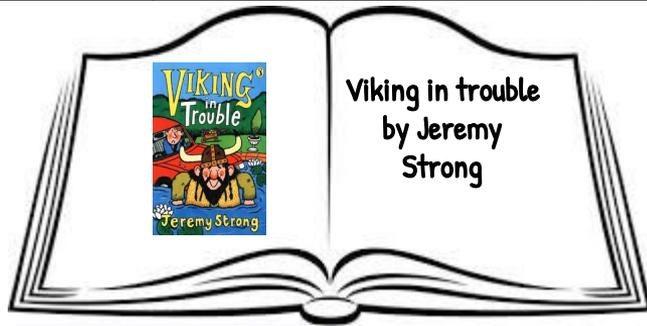
Forgiveness

Integrity

Peace

Courage

Humility



Autumn 1- Year 4

Love Jesus, Love Learning, Love Life

Who invaded Britain after the Romans?

What was Viking life like in Britain?

What is heptarchy?

How did the anglo saxons build forts?

As **Historians** we will:

Remember the dates and key events of the Anglo Saxon Era

Explain what Anglo Saxon life was like in Britain

Enquire using different sources of evidence

Create create questions to investigate Anglo Saxon life further.

Show **integrity** as we investigate the past.



As **God's family** we will:

Remember the roots of Jesus' human family.
Explain your understanding of what Christians believe about how God Leads and guide people.
Make **enquiries** about your own family tree

As **Writers** we will:

Create and perform tongue twisters
Create then entertain through Viking historical narratives
Persuade the reader through the viking anglo saxon argument.



As **Mathematicians** we will:

Solve problems involving place value to 1000
Remember how to add and subtract up to 4 digits
Make **enquiries** about measurements: perimeter.
Explain how to multiply and divide up to 2 digits.



Remember



Explain



Solve



Enquire



Evaluate



Create

As **Scientists** we will:

Explain how and why different materials can be grouped together.

Use simple tests to **enquire** about the effect temperature has on a state of matter

Evaluate the findings of simple tests.



Chronicle, Invade, dates,
time period, era, change,
chronology, ancient, century,
decade, AD, BC, Evidence,
Heptarchy, kingdom, Offa's
Dyke, Forts, Defense

As **active** children we will:

Create and perform a 4-6 action phrase including controlled balances

Evaluate methods of defending and tackling

Enquire how to pass and dribble



Love Jesus, Love Learning, Love Life
Love God's World

As **Citizens** we will:

Remember class rules and how we treat each other.

Explain how we are part of the St Joseph's community and the wider community.



As **musicians** we will:

Remember the musical elements

Evaluate using the musical elements

Identify matching sounds and movement

Create and combine sounds and movement



11 before 11 Experience



Dress up as a viking

As **Artists** we will:

Explore texture and pattern – developing a range of mark-making techniques, making and printing with textured stamps for printing, drawing 'flip' patterns and recreating a famous geometric pattern.



Remember



Explain



Solve



Enquire



Evaluate



Create