

As scientists we will:

Explain that light is needed in order to see things and the impact of the absence of light Explore how shadows are formed and change Evaluate how light is reflected from surfaces

As active children we will: Demonstrate an understanding of score and tactic in a small sided games. Develop chest passin for accuracy. Explore dribbling the ball into space.



Love Jesus, Love Learning, Love Life Love God's World











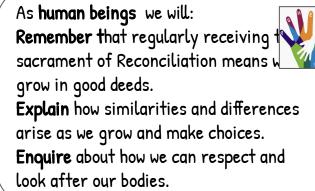
History: Chronological order, empire, Invasion, archaeologist, excavations, gladiator, invasion, rebellion, Archaeologist, excavations tribe, invade

Science: Light, white light, colour, visible light, spectrum, refraction, light source, energy, reflector, convex, reflective materials, reflector, reflective materials, concave, transparent, translucent, opaque, shadow, measure.

11 before 11 Experience



Solve



As **artists** we will:

Create mood boards as inspiration, **Explain** the difference between warp and weft

Create a range of effects using fabric







