

Personal, Social and Emotional Development

Self confidence and self awareness

Select and use resources.

Managing feelings and behaviour

Begins to accept the needs of others, takes turns and shares.

Making relationships

Demonstrating friendly behaviour, initiating conversations and iorming good relationships.

Mathematics

<u>Numbers</u>

(Intro Numicon) atching numeral to quantity Recite numbers in order..

Shape, space and measure

Talking about the shapes everyday objects.

Understanding of the World

People and communities

Recognises and describes special times. Shows an interest in different occupations and ways of life.

The World

Comments and asks questions about their familiar world.

Technology

Knows how to operate simple equipment i.e the headphones, IWB

Literacy Reading

Looks at books independently, holds them correctly etc.

Writing

Sive meaning to marks they make

Fiction and Non fiction books inked to starting school, families, communities, themselves.

Sharing favourite books.

Expressive Arts and design

Exploring and using media and materials

Explores colour and how it can be changes. Uses various construction materials.

Being imaginative

Engages in imaginative role play

Me and My School

Year F Autumn 1

Baseline assessment, ensure children know how to use environment, access resources etc.

Physical Development Moving and Handling

Holds a pencil and uses it with good control.

Health and self-care

Dresses with help.

Communication and Language

<u>Listening and attention</u> Listens to others one to one

Understanding

Responds to simple instructions.

Speaking

Uses talk to connect ideas, explain what is hapepening and what might happen next.



Mathematics Numbers

Recognise numerals. Counts objects and actions which cannot be moved.

Shape, space and measure

Beginning to use mathematical names for shapes.

Understanding of the World

People and communities

Knows some of the things that make them unique, can talk about similarities and differences in relation to friends and family.

The World

Developing an understanding of growth and decay.

Technology

Completes a simple program on the computer.

Divali, Guy Fawks night, Christmas Autumn park visit

Personal, Social and Emotional Development

Self confidence and self awareness
Confident to speak to others.

Managing feelings and behaviour
Adapt behaviour to different events
and social situations.

Making relationships
Can play in a group.

Literacy

Reading

Continues a rhyming string.

Hears and says the initial sound in words.

Writing

Hears and says the initial sounds in words. Knows the name and sounds of letters of the alphabet.

Non-fiction books
Story from other cultures-Divali
Fiction-Pumpkin soup, Owl
babies, Can't You Sleep Little
Bear?

Expressive Arts and design Exploring and using media and materials

Begins to build a repertoire of songs and dances.

Being imaginative

Captures experiences and responses with a range of media

Light and Dark Year F Autumn 2

Physical Development Moving and Handling

Can copy some letters.

Health and self-care

Shows understanding for the need for safety.

Communication and Language

<u>Listening and attention</u>

Vantains attention, listens and

Understanding

istens and responds to ideas expressed by others.

<u>Speaking</u>

Extends vocabulary



Numbers
Shape, space and measure

Understanding of the World

People and communities
The World
Technology
Chinese New year-Chinese
supermarketMapping on the globe
Landscapes and seasons

Personal, Social and Emotional Development

Self confidence and self awareness Managing feelings and behaviour Making relationships British values-tolerance of faith SEAL: Getting on and falling out SMSC: Why we have Class and school rules

Literacy

Reading Writing

Handa's surprise
The Hunter

Expressive Arts and design

Exploring and using media and materials

Being imaginative

Batiq/tye dye

African drumming

Fruit printing

Elephants

Music Express

Fly Around the World Year F Spring 1

Physical Development

Moving and Handling Health and self-care

Communication and Language



Numbers
Shape, space and measure

Understanding of the World

People and communities
The World
Technology
Map our outdoor area
Lifecycles/minibeasts
Riverford Farm visit/Pennywell
farm
Pet week

Personal, Social and Emotional Development

Self confidence and self awareness Managing feelings and behaviour Making relationships British values-Developing self confidence & self confidence SEAL: Going for goals SMSC: School Council

Literacy

Reading
Writing
Non fiction-Mini beasts&
Lifecycles
Hungry Caterpillar
Lady bird
Poetry/songs
Christopher Nibble
Farmer Duck, Whose baby, Hairy
McClary

Expressive Arts and design

Exploring and using media and materials
Being imaginative
Music Express

The Great Outdoors Year F Spring 2

Physical Development

Moving and Handling Health and self-care

Communication and Language



Numbers
Shape, space and measure

Understanding of the World

People and communities
The World
Technology
Toys in history
Create a museum display

Personal, Social and Emotional Development Self confidence and self

Self confidence and self awareness
Managing feelings and behaviour
Making relationships
British values-Electing foundation school council members
SEAL: Good to be me
SMSC:Self esteem and respect
Teddy picnic with Green ark nursery.

Literacy

Reading
Writing
Dogger, Harry and the dinosaurs,
This is the Bear, Where's my
teddy
Non-fiction books

Expressive Arts and design

Exploring and using media and materials
Being imaginative
Materials of toys
Cup and ball

Music Express

Naughty Bus Year F Summer 1

Physical Development

Moving and Handling Health and self-care

Communication and Language



Numbers Shape, space and measure

Understanding of the World

People and communities
The World
Technology
Wembury or Hoe NMA visit
Mount wise
Devils Point
Rockpools

Personal, Social and Emotional Development

Self confidence and self
awareness
Managing feelings and behaviour
Making relationships
British values
SEAL: Changes
SMSC: Respect for Public

Literacy

institutions- Fire Engine

Reading
Writing
Non-fiction sea sides
Shark book

Expressive Arts and design

Exploring and using media and materials
Being imaginative
Wicker fish
Mobiles
Music Express

Under and Over the Sea Year F Summer 2

Physical Development

Moving and Handling Health and self-care

Communication and Language