

St Joseph's Year 1 Home Learning Grid - Autumn Term (first half)

This homework sheet outlines your child's spellings for this half term. They will be tested weekly, and we would appreciate it if you could support your child in learning their spellings as often as possible. We will test your child every Tuesday and the date of each test is shown below. We have provided some ideas overleaf of how to best support your child with learning them in fun and creative ways. If you require any further support or information regarding this, please contact me at l.welsh@plymouthcast.com

Your Child's Spellings for this half term.

<u>To be tested on Tuesday 19th September</u>	<u>To be tested on Tuesday 26th September</u>	<u>To be tested on Tuesday 3rd October</u>	<u>To be tested on Tuesday 10th October</u>	<u>To be tested on Tuesday 17th October</u>	<u>To be tested on Tuesday 31st October</u>
a	is	by	the	has	put
I	we	my	she	you	our
do	no	he	are	one	said
to	go	me	was	two	says
of	so	we	his	ask	were

Reading: Please ensure that you listen to your child read on a daily basis and record their progress in their reading records. Pupils should be reading for 15 minutes every night with their school book.

This will either be a fiction or non-fiction book. They will keep this book for 3 days and will be expected to read it each day at home to develop their fluency. Your child will also bring home a book to share and enjoy each week. Please note that this may well contain words that we wouldn't expect your child to read independently and has been chosen by your child simply for pleasure.

"The more you read, the more you will know, the more that you will learn, the more places you will go"

Giving something back- Being God's hands on Earth!



At St Joseph's, we have been inspired by the words of St Teresa of Ávila in her poem, 'Christ has no body.' In it, we are reminded that we are God's instruments of change on Earth. It is our responsibility to look after it and help it to flourish. Pope Francis' encyclical, *Laudato Si'*, challenges us to think about what more we can do to support in caring for our common home.

With this mission in mind, we have given some ideas for how your child could do something to 'Give something back'. These tasks are not compulsory; however, we will celebrate examples of where your child may have given something back to their community/family or help to look after our Earth. We have provided 3 non-compulsory examples for you (one every 2 weeks) you may wish to complete with your child- you may have some ideas of your own. Please send us photos so we can celebrate our actions for the common good. If you have any further questions on this, please speak to your child's teacher.

Carry out a litter pick
around your house/local
area.



Make a sandwich and drink
and give to someone
homeless/less fortunate.



Donate some unwanted toys
or teddies to a charity shop.



Getting creative with learning your spellings!

Learning spellings doesn't have to be boring! Below are some creative ways in which you can support your child in learning them.

Spelling Challenge

Rainbow Words

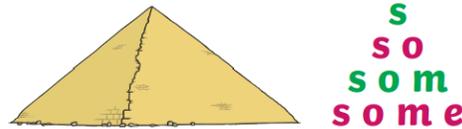
Write your words out in pencil.
Next, draw around each letter
five more times using a different
coloured pencil.

literacy

Spelling Challenge

Pyramid Writing

Write each of your words
like a pyramid:



Spelling Challenge

Fancy Letters

Write each of your words using **fancy writing**. Your letters could be curly or dotty... or whatever you decide!



Speed Sounds Set 1

m 

a 

s 

d 

t 

i 

n 

p 

g 

o 

c 

k 

u 

b 

f 

e 

l 

h 

sh 

r 

j 

v 

y 

w 

th 

z 

ch 

qu 

x 

ng 

Speed Sounds Set 2

ay  may I play?

ee  what can you see?

igh  fly high

ow  blow the snow

oo  poo at the zoo

oo  look at a book

ar  start the car

or  shut the door

air  that's not fair

ir  whirl and twirl

Speed Sounds Set 3

ea  cup of tea

oi  spoil the boy

ou  shout it out

oy  toy for a boy

ā-e  make a cake

i-e  nice smile

ō-e  phone home

ū-e  huge brute

aw  yawn at dawn

are  care and share

ur  nurse with a purse

er  a better letter

ow  brown cow

ai  snail in the rain

oa  goat in a boat

ew  chew the stew

ire  fire, fire!

ear  hear with your ear

ure  sure it's pure