



St Joseph's Year Home Learning Grid - Autumn Term (second half)

This homework sheet outlines your child's spellings for this half term. They will be tested weekly, and we would appreciate it if you could support your child in learning their spellings as often as possible. We will test your child every Monday and the date of each test is shown below. We have provided some ideas overleaf of how to best support your child with learning them in fun and creative ways. The children will also bring home a handwriting sheet to support the learning of their spellings. This is a good way to focus on letter joins and size at home. If you require any further support or information regarding this, please contact your child's teacher.

Your Child's Spellings for this half term.

<u>To be tested on</u> <u>Monday 10th</u> <u>November</u> cial	<u>To be tested on</u> <u>Monday 17th</u> <u>November</u> tial	<u>To be tested on</u> <u>Monday 24th</u> <u>November</u> tial/cial	<u>To be tested on</u> <u>Monday 1st</u> <u>December</u> ant	<u>To be tested on</u> <u>Monday 8th</u> <u>December</u> ancy/ance	<u>To be tested on</u> <u>Monday 15th</u> <u>December</u> ence/ent	<u>To be tested on</u> <u>Monday 5th</u> <u>January</u> ible/able
artificial	circumstantial	commercial	abundant	abundance	competence	comfortable
beneficial	confidential	controversial	brilliant	abundancy	confidence	dependable
crucial	essential	controversially	constant	brilliance	decent	enjoyable
especially	impartial	financial	distant	dominancy	eloquence	horrible
facial	influential	financially	dominant	elegance	emergent	incredible
glacial	potential	initial	elegant	extravagance	frequent	possible
judicial	preferential	initially	fragrant	hesitancy	innocence	reasonable
multiracial	residential	palatial	ignorant	relevancy	intelligence	reliable
official	substantial	provincial	tolerant	tolerance	transparent	terrible
special	torrential	spatial	vacant	vacancy	violent	understandable

Reading: Please ensure that you listen to your child read on a daily basis and record their progress in their reading records.

"The more you read, the more you will know, the more that you will learn, the more places you will go"

Giving something back- Being God's hands on Earth!

At St Joseph's, we have been inspired by the words of St Teresa of Ávila in her poem, 'Christ has no body.' In it, we are reminded that we are God's instruments of change on Earth. It is our responsibility to look after it and help it to flourish. Pope Francis' encyclical, *Laudato Si'*, challenges us to think about what more we can do to support in caring for our common home.



With this mission in mind, we have given some ideas for how your child could do something to 'Give something back'. These tasks are not compulsory; however, we will celebrate examples of where your child may have given something back to their community/family or help to look after our Earth. We have provided 3 non-compulsory examples for you (one every 2 weeks) you may wish to complete with your child- you may have some ideas of your own. If you have any further questions on this, please speak to your child's teacher.

Carry out a litter pick
around your house/local
area.



Make a sandwich and drink
and give to someone
homeless/less fortunate.



Donate some unwanted toys
or teddies to a charity shop.



Getting creative with learning your spellings!

Learning spellings doesn't have to be boring! Below are some creative ways in which you can support your child in learning them.

Spelling Challenge

Rainbow Words

Write your words out in pencil.
Next, draw around each letter
five more times using a different
coloured pencil.

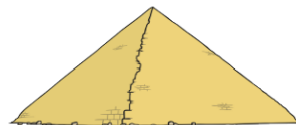
literacy



Spelling Challenge

Pyramid Writing

Write each of your words
like a pyramid:



s
so
some
some



Spelling Challenge

Fancy Letters

Write each of your words using **fancy writing**. Your letters could be curly or dotty... or whatever you decide!

happy

