

| Year 1               | Autumn 1                                 | Autumn 2                                       | Spring 1                               | Spring 2                                                                     | Summer 1                                     | Summer 2                                           |
|----------------------|------------------------------------------|------------------------------------------------|----------------------------------------|------------------------------------------------------------------------------|----------------------------------------------|----------------------------------------------------|
| Geography or History | Local Area Fieldwork visit Local areas   | Changes within living memory - Toys            | What is the weather like in the UK?    | Significant People<br>Rosa Parks/ Nurturing Nurses                           | Weather- Hot and Cold                        | How have explorers changed the world?              |
| RE                   | Branch 1 - Creation and Covenant         | Branch 2 - Prophecy and Promise                | Branch 3 - Galilee to Jerusalem        | Branch 4 - Desert to Garden                                                  | Branch 5 - To the ends of the Earth          | Branch 6 - Dialogue and Encounter                  |
| Science              | Materials                                | Seasonal Change                                | Animals: sensitive body                | Animals: Comparing animals                                                   | Plants                                       | seasons changes                                    |
| Art/DT               | Drawing: Make your mark                  | Structures: Constructing windmills             | Sculpture and 3D: Paper play           | Textiles: Puppets                                                            | Painting: colour Splash                      | Food: fruit and vegetables                         |
| Music                | Hey you                                  |                                                | In the groove                          |                                                                              | Round and round                              |                                                    |
| Comp                 | E-safety                                 | E-safety<br>Digital Literacy                   | E-safety<br>Algorithms-Unplugged       | E-safety<br>Improving House Skills                                           | E-safety<br>Introduction to Data             | E-safety<br>Digital Literacy                       |
| Teacher- PE          | Target games                             | Gymnastics- balancing                          | Gymnastics- spinning                   | Yoga - srybook                                                               | Invasion games                               | Athletics                                          |
| TGS- PE              | Fundamentals 1                           | Dance - under the sea                          | Dance- animals                         | Fundamentals 2                                                               | Locomotion                                   | Striking and fielding                              |
| PHSE                 | Belonging                                | Staying Safe                                   | Relationships                          | Well Being                                                                   | Wider World                                  | Economic Wellbeing                                 |
| Year 2               | Autumn 1                                 | Autumn 2                                       | Spring 1                               | Spring 2                                                                     | Summer 1                                     | Summer 2                                           |
| Geography or History | Geography: Seaside beach trip            | Significant Events - Great Fire of London      | Geography: Why is our world wonderful? | History: How did we learn how to fly?                                        | Geography: Uganda comparison to UK           | Local History - The Hayflower barbian visit        |
| RE                   | Branch 1 - Creation and Covenant         | Branch 2 - Prophecy and Promise                | Branch 3 - Galilee to Jerusalem        | Branch 4 - Desert to Garden                                                  | Branch 5 - To the ends of the Earth          | Branch 6 - Dialogue and Encounter                  |
| Science              | Animals inc Humans                       | Animals inc Humans                             | Habitats                               | Microhabitats                                                                | Everyday materials                           | Plants: Plant growth                               |
| Art/DT               | Painting and mixed media: Life in colour | Structures: Baby Bear's chair                  | Craft and design: Map it out           | Mechanisms: Fairground wheel                                                 | Sculpture and 3D: Clay houses                | Mechanisms: Moving monsters                        |
| Music                | Friendship song                          |                                                | Hand, feet, heart                      |                                                                              | I want to play in a band                     |                                                    |
| Comp                 | E-safety<br>Digital Literacy             | E-safety<br>Digital Literacy                   | E-safety<br>What is a computer?        | E-safety<br>Algorithms - debugging                                           | E-safety<br>Data Handling                    | E-safety<br>Word Processing                        |
| PE                   | Fundamentals 3<br>OAA                    | Gymnastics-spinning<br>Dance- mini beasts      | Gymnastics- pathways<br>Target games   | Invasion games<br>Dance                                                      | Tri golf<br>Net and wall games               | Striking and fielding.<br>Athletics                |
| PHSE                 | Belonging                                | Staying Safe                                   | Relationships                          | Well Being                                                                   | Wider World                                  | Economic Wellbeing                                 |
| Year 3               | Autumn 1                                 | Autumn 2                                       | Spring 1                               | Spring 2                                                                     | Summer 1                                     | Summer 2                                           |
| Geography or History | Greece                                   | Changes in Britain from Stone Age to Iron Age  | Who lives in the polar regions?        | Ancient Greeks                                                               | Why did the Romans settle in Britain?        | Why are rainforests important for us? eden project |
| RE                   | Branch 1 - Creation and Covenant         | Branch 2 - Prophecy and Promise                | Branch 3 - Galilee to Jerusalem        | Branch 4 - Desert to Garden                                                  | Branch 5 - To the ends of the Earth          | Branch 6 - Dialogue and Encounter                  |
| Science              | Materials: Rocks and soil                | Animals: Movement and nutrition                | Forces and space: Forces and magnets   | Energy: Light and shadows                                                    | Animals: Life cycles and health              | Plants: Plant growth                               |
| Art/DT               | Drawing: Growing artists                 | Painting and mixed media: Prehistoric painting | Structures: Constructing a castle      | Digital world: Wearable technology                                           | Sculpture and 3D: Abstract shape and art     | Food eating seasonally                             |
| Music                | Bringing us together                     |                                                | Three little birds                     |                                                                              | Glockenspiel 1                               |                                                    |
| MFL                  |                                          | Seasons                                        |                                        |                                                                              |                                              |                                                    |
| Comp                 | E-safety<br>Digital Literacy             | E-safety<br>Digital Literacy                   | E-safety<br>Programming 1              | E-safety<br>Networks & Internet                                              | E-safety<br>Digital Literacy                 | E-safety<br>Digital Literacy                       |
| Teacher - PE         | Invasion games                           | Dance- Romans                                  | Gymnastics- Recieving weight           | Yoga                                                                         | Tennis                                       | Athletics                                          |
| TGS- PE              | Health related fitness                   | Gymnastics- Linking movement together.         | Tag Rugby                              | Dance - around the world                                                     | Football                                     | Cricket                                            |
| PHSE                 | Belonging                                | Staying Safe                                   | Relationships                          | Well Being                                                                   | Wider World                                  | Economic Wellbeing                                 |
| Year 4               | Autumn 1                                 | Autumn 2                                       | Spring 1                               | Spring 2                                                                     | Summer 1                                     | Summer 2                                           |
| Geography or History | Why do people live near mountains?       | Britain's Settlement by Anglo Saxons           | Where does our food come from?         | Achievements of Early Civilizations: What did the Ancient Egyptians believe? | How have children's lives changed?- salttram | Local Area- Dartmoor?                              |
| RE                   | Branch 1 - Creation and Covenant         | Branch 2 - Prophecy and Promise                | Branch 3 - Galilee to Jerusalem        | Branch 4 - Desert to Garden                                                  | Branch 5 - To the ends of the Earth          | Branch 6 - Dialogue and Encounter                  |
| Science              | Energy: Electricity and circuits         | Animals: Digestion and food                    | States of Matter                       | Living things: Classification and changing habitats                          | Animals Including Humans                     | Expand units over 7-8 weeks during the year!       |
| Art/DT               | Painting and mixed media: Light and dark | Electrical systems: Tonches                    | Drawing: Power prints                  | Mechanical systems: Making a slingshot car                                   | Craft and design: Ancient Egyptian scrolls   | Textiles: Fastenings                               |
| Music                |                                          | Mamama mia                                     |                                        | Lean on me                                                                   |                                              | Glockenspiel 2                                     |
| MFL                  |                                          |                                                |                                        |                                                                              |                                              |                                                    |
| Comp                 | E-safety<br>Digital Literacy             | E-safety<br>Digital Literacy                   | E-safety<br>Programming 1              | E-safety<br>Programming 2                                                    | E-safety<br>Creating Media                   | E-safety<br>Digital Literacy                       |
| Teacher- PE          | Handball                                 | Dance- Vikings                                 | Dodgeball                              | Swimming                                                                     | OAA                                          | Athletic                                           |
| TGS- PE              | Tri golf                                 | Gymnastics- Arching and bridge                 | Gymnastics- pushing and pulling        | Dance - Egyptians                                                            | Danish Longball                              | Rounders                                           |
| PHSE                 | Belonging                                | Relationships                                  | Staying Safe                           | Well Being                                                                   | Wider World                                  | Economic Wellbeing                                 |
| Year 5               | Autumn 1                                 | Autumn 2                                       | Spring 1                               | Spring 2                                                                     | Summer 1                                     | Summer 2                                           |
| Geography or History | Volcanoes and Earthquakes                | The Vikings                                    | Oceans                                 | Tudors                                                                       | WW2                                          | Field Work<br>Rivers                               |
| RE                   | Creation to Covenant                     | Prophecy and Promise                           | Local Church, Eucharist                | Lent, Easter                                                                 | Hinduism, Pentecost                          | Reconciliation, Universal Church                   |
| Science              | Properties and changes in materials      | Expand units over 7-8 weeks during the year!   | Forces                                 | Space                                                                        | Living Things                                | Animals Including Humans                           |
| Art/DT               | Painting and mixed media: Portraits      | Electrical systems:Doodlers                    | Drawing: I need space                  | Mechanical systems: Making a pop up book                                     | Architecture: Houses                         | Food: What could be healthier                      |
| Music                |                                          | Dancing in the street                          |                                        | Make you feel my love                                                        |                                              | Living on a prayer                                 |
| MFL                  |                                          |                                                |                                        |                                                                              |                                              |                                                    |
| Comp                 | E-safety<br>Digital Literacy             | E-safety<br>Digital Literacy                   | E-safety<br>Mars - Rover               | E-safety<br>Programming Music                                                | E-safety<br>Search Engines                   | E-safety<br>Digital Literacy                       |
| Teacher - PE         | Netball                                  | Gymnastics - matching mirroring                | Gymnastics - partner work              | tennis                                                                       | OAA                                          | Cricket                                            |
| TGS- PE              | Invasion games                           | Tag rugby                                      | Dance through the ages                 | Handball                                                                     | Football                                     | Athletics                                          |
| PHSE                 | Belonging                                | Staying Safe                                   | Relationships                          | Well Being                                                                   | Wider World                                  | Economic Wellbeing                                 |
| Year 6               | Autumn 1                                 | Autumn 2                                       | Spring 1                               | Spring 2                                                                     | Summer 1                                     | Summer 2                                           |
| Geography or History | South America                            | Aspect or theme post 1066 - First Railways     | North America- Comparison with UK      | The Maya                                                                     | Energy                                       | Unheard of Histories- £10 banknote                 |
| RE                   | Domestic Church, Baptism                 | Islam, Advent, Christmas                       | Local Church, Eucharist                | Lent, Easter                                                                 | Hinduism, Pentecost                          | Judaism, Reconciliation, Universal Church          |
| Science              | Evolution and inheritance                | Light                                          | Living things and their habitats       | Electricity                                                                  | SATS                                         | Animals including humans                           |
| Art/DT               | Drawing: Make my voice heard             | Textiles: Waistcoats                           | Craft and design: Photo opportunity    | Structure: Playgrounds                                                       | Sculpture and 3D: Making memories            | Digital world: Navigating the World                |
| Music                |                                          | You've got a friend                            |                                        | Classroom jazz 2                                                             |                                              | Happy                                              |
| MFL                  |                                          |                                                |                                        |                                                                              |                                              |                                                    |
| Comp                 | E-safety<br>Digital Literacy             | E-safety<br>Digital Literacy                   | Summer 2                               | E-safety<br>Data Handling                                                    | E-safety<br>Computer Systems                 | E-safety<br>Digital Literacy                       |
| Teacher PE           | Hockey                                   | Gymnastics- counter balance                    | Gymnastics flight                      | Flag football                                                                | Lacrosse                                     | Rounders                                           |
| TGS- PE              | Netball                                  | WW2 dance                                      | Yoga                                   | Basketball                                                                   | OAA - team building                          | Athletics                                          |
| PHSE                 | Belonging                                | Relationships                                  | Staying Safe                           | Well Being                                                                   | Wider World                                  | Economic Wellbeing                                 |