

Why isn't everybody's home the same?

Vocabulary	Gospel Values	Cultural Capital	Progressive and Sequenced	Know more Remember More	Confidence and Readiness for the next stage
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	Week 1 5/1 (3 days)	Week 2 9/1 (Panto)	Week 3 16/1	Week 4 23/1 Balanceability week	Week 5 30/1	Week 6 6/2
Challenge Question/hoek	Is my home the same as yours?	What is it like to live in China? (China)	How do people celebrate Lunar new year? How do you celebrate? (China) Trying Chinese food	What does a castle need? Create a castle in the classroom	Who can go to the Ball and how will you get ready? Castle Ball-dancing/food etc	Whose egg is this and where has it come from? Discover a sparkly egg in the classroom
Outcome	Talk about my home	Retelling of the story (orally)	Retelling of the story (written)	Classroom castle role play area	Castle Ball incl ch making own food	Description of egg changing
Key vocab	Home, house, flat, maisonette, bungalow, same, different	China, Great wall of China, new year, celebrate	China, Great wall of China, new year, celebrate	Castle, turret, moat, battlements	Ball, King, Queen, Knight	Change, different, same
Gospel Value		Is it fair? Justice (Record on speech bubble)				How will we care for the egg? Compassion/kindness (Record on speech bubble)
PSED		Safe inside and out	Me my body my rules	Feeling poorly	People who help us	Mental Health Week/Safer Internet Day
CL	I can speak in sentences. I can listen to others and ask questions about what they have said.	I know how to Listen to and talk about stories. I know how to retell a story. I know and can use new vocabulary.	I know and can use new vocabulary. I know how to speak in sentences. I know how to Listen to and talk about stories. I know how to retell a story.	I know and can use new vocabulary. I know how to speak in sentences. I know about some non fiction books and can use words that I have learnt from these books to help me to talk about castles.	I know and can use new vocabulary. I know how to speak in sentences. I know about some non fiction books and can use words that I have learnt from these books to help me to talk about kings and Queens.	I know and can use new vocabulary. I know how to use talk to help work out problems and organise my thinking. Describe events in some detail.

PD	I know how to develop my small motor skills. I know how to combine different movements with ease and fluency.	I know how to combine different movements with ease and fluency.	I know how to develop my small motor skills.	I know how to develop my small motor skills.	I know how to develop my small motor skills.	I know how to develop my small motor skills.
Literacy	<u>Books about different homes</u> I know how to use phonic knowledge to write words and captions/simple sentences. I am beginning to know how to use a full stop.	<u>Non Fiction books about China/Chinese new year story</u> I know how to use phonic knowledge to write words and captions/simple sentences. I am beginning to know how to use a full stop.	<u>Non fiction books about China/Chinese New Year story</u> I know how to use phonic knowledge to write words and captions/simple sentences. I am beginning to know how to use a full stop.	<u>Non fiction castle books</u> I can use books to find out information. I know how to use phonic knowledge to write words and captions/simple sentences. I am beginning to know how to use a full stop.	<u>Non fiction simple writing about Kings and Queens</u> I can use books to find out information. I know how to use phonic knowledge to write words and captions/simple sentences. I am beginning to know how to use a full stop.	<u>Harry and the Bucketful of Dinosaurs</u> RWInc groupings assessment. Independent write.
Maths	Unit 7- Numbers to 10 I can count objects, actions and sounds. I can subitise. I know numbers up to 10.	Unit 7- Numbers to 10 I can count objects, actions and sounds. I can subitise. I know numbers up to 10.	Unit 8- Comparing numbers to 10 I can count objects, actions and sounds. I can subitise. I know numbers up to 10. I can compare quantities up to ten. I can say when there is more/less or the same.	Unit 9- Addition to 10 I know number bonds up to 5 and some up to 10. I know numbers up to 10. I can compare quantities up to ten. I can say when there is more/less or the same.	Unit 10- Measure (length, height, weight) I can compare quantities up to ten. I can say when there is more/less or the same. I can demonstrate balance, coordination and strength when playing. (PD)	Unit 10- Measure (length, height, weight) I can compare quantities up to ten. I can say when there is more/less or the same. I can demonstrate balance, coordination and strength when playing. (PD)
UW	I know where I live and can talk about how this is different or the same to where my friends live.	I know that people have different beliefs and celebrate in different ways. I know about similarities and differences between life in this country and in another country. I know how to talk about environments that are different to where I live.	I know that people have different beliefs and celebrate in different ways. I know about similarities and differences between life in this country and in another country. I know how to talk about environments that are different to where I live.	I know how to compare and contrast characters from stories, including figures from the past.	I know how to compare and contrast characters from stories, including figures from the past.	I know how to get information from a simple map. I know how to describe what I see, hear and feel.
EAD		I know how to explore, use and refine a range of artistic effects.	I know how to explore, use and refine a range of artistic effects.	I know how to watch and talk about dance performances.	I know how to watch and talk about dance performances.	I know how to develop storylines in my pretend play.

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		I know how to develop storylines in my pretend play.	I know how to develop storylines in my pretend play.	I know how to listen attentively, move to and talk about music. I know how to explore and engage in music making and dance, performing in groups.	I know how to listen attentively, move to and talk about music. I know how to explore and engage in music making and dance, performing in groups.	
RE	Local Church I can talk about my own experiences and feelings about celebrations I have been part of and how the celebration was shared.	Local Church I can talk about my own experiences and feelings about celebrations I have been part of and how the celebration was shared.	Local Church I know the story of Mary and Joseph taking Jesus to the temple.	Local Church I know and can talk about some of the elements and words used in Church celebrations.	Local Church I can talk about what I know and remember.	Islam I know and can talk about special objects to me. I know and can talk about some special objects in the Islamic religion (prayer mat, Qu'ran.)