

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [here](#)

Created by:



Supported by:



Created by:



Supported by:



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£4,601
Total amount allocated for 2020/21	£17,710
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8124
Total amount allocated for 2021/22	£17,660
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25,784

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	68%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
Please see note above	
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			27%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase structured and unstructured opportunities for children to engage in non PE Lesson activity.	Employ extra sports coaches after school Purchase additional equipment for extra curricular clubs.  Municipal equipment for curriculum and extra curricular clubs. Purchase of resources for promoting physical play at lunchtimes  Purchase of resources for promoting SEN children engagement in the curriculum.  Sports Leaders to be trained by class teacher to take a leading role in organising physical activities and intra school events  Purchase good quality outdoor	Allocated: £2500  Allocated: £150  Allocated: £300  Allocated: £200 supply cover  Allocated: £750	

	music / PA system to allow for communal dance activities at lunchtime / after school clubs.	Actual:		
	Purchase storage bins for the playground so play time equipment is easily accessible.	Allocated: £600		
	Purchase new PE shed to hold all PE equipment in one organised place.	Actual: £295		
		Allocated: £2400		
	Top up swimming session for year 6.	Allocated: £150		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Culture of being a 'sports school' maintained through participation in and success enjoyed at Sports events being celebrated in school and on various media opportunities.	Participation in inter school events organised by PSSP Purchase Staff.  Purchase Staff PE kit to be worn for PE lessons.  Celebration assemblies to include sporting events both school based and through outside events. Trophies and engraving.  Purchase pupil PE tops to be worn in	Part of the PSSP subscription. £3700 nominally £700  Allocated: £100   Allocated: £50   Allocated:		

	PE lessons.  Purchase pupil PE hoodies for pupil premium pupils to be worn in lessons.	£1260  Allocated: £650		
--	--	------------------------------	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to benefit from teaching staff developing skills in PE teaching.	Individual coaching for teachers from PSSP adviser .  Supply cover to engage in monitoring and support activities.  Attendance at PSSP training.  Supply cover for admin time spent on Active Mark award.  Adviser time part of the PSSP subscription.	£3700 nominally £2000  Allocated: £800 supply cover to release teachers.		
New PE co-ordinator to increase skills in delivery / monitoring and support of staff in delivery of PE resulting in better PE provision for pupils. .	Level 5 Certificate in Physical Education Specialism course- PE co-ordinator.	Allocated: £1200		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  Extending the range of equipment/ coaching available so that new sports are experienced.          Purchase of a range of activities given to students purchase a range of equipment.	To increase the range of Rowing and other PSSP 'intensive days' to be organised.          Purchase of a range of sports equipment to create a balanced curriculum.          Purchasing mapping and orienteering resources.	Part of the PSSP subscription.( £3700) nominally £800          Allocated: £1500          Allocated £900		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More children to experience competitive sports both within school and inter school events.	<p>After school and PE timetable to match forthcoming competitive events in the calendar.</p> <p>Rowing competition to become established.</p> <p>Sports Leaders to be trained by Class teacher</p> <p>Maintain commitment to the range of inter and intra school sports events attended.</p> <p>Invest time in preparation for the competitive Sports Day so that all children experience improving skills to perform better as a competitive team.</p>	<p>Part of the PSSP subscription.( £3700) nominally £200</p> <p>See key indicator 2.</p> <p>Allocated:Supply cover £1000 Allocated: Transport £500</p> <p>Allocated:Supply cover £250</p>		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	