

Foundation Medium Term Plan 2022/2023 Autumn 2

Light and Dark- What is being celebrated?

Vocabulary	Gospel Values	Cultural Capital	Progressive and Sequenced	Know more Remember More	Confidence and Readiness for the next stage
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	Week 1 31/10	Week 2 7/11	Week 3 14/11	Week 4 21/11	Week 5 28/11	Week 6 5/12	Week 7 12/12
Challenge Question/hook	What does a witch need for her spell? Environment-spell making	How do people celebrate? Environment-Diwali celebrations	How can you be a good friend? Anti- Bullying week	How are the seasons changing? Bear hunt around grounds of school	What can I see in the dark? Bed time story time- come back to school in PJs	Knock, knock, who's there? Environment-letter and 'visit' from an Elf	What is the same and what is different?
Outcome		Diwa made of salt dough	Make friendship bracelets	Map work	Shadow exploration Advent promise	International Christmas Market stall (8/12)	Nativity performances Christmas card
Key vocab	Rhyme, spell, witch, cauldron, bog	Diwali, Hindu, Rama, Sita, celebrate	Friendship, share, forgiveness, kindness, bullying	Autumn, leaves, squirrels, pumpkins	Shadows, light, dark, torch	Mary, Joseph, Jesus, Bethlehem, donkey, wisemen, angels	Mary, Joseph, Jesus, Bethlehem, donkey, wisemen, angels
Gospel Value			Justice- linked to anti-bullying week	Humility- seeing life as a gift	Humility- seeing life as a gift		
PSED		I know we are part of God's family. I know that Jesus loved and cared for people.	I know who special people are. I know why it is important to trust special people to me and that I can talk to these people if I am worried.	I know how my behaviour affects others. I know the characteristics of positive and negative relationships. I know about different types of teasing and that bullying is wrong and not acceptable.	I know that when I have been unkind I can say sorry. I know how to recognise when someone is being unkind to me and how I can respond. I know that I can forgive others like Jesus did.	I know about safe and unsafe situations including online. I know I can speak to a trusted adult if I feel unsafe.	
CL	I know how to ask questions to find out more. (Introduce question dice.)	I know how to listen to longer stories and can talk about what has happened in	I know how to talk to my friends and listen to them carefully when they	I know how to retell a story using words I have learnt from that story.	I know about some non fiction books and can use words that I have learnt	I know how to share my ideas clearly.	I know how to describe events in detail.

		the story.	respond.	I know how to describe events in detail.	from these books to help me to talk about light and dark.		
PD	I know how to hold a pencil correctly. I am beginning to know how to form letters correctly. I know how to use scissors. I know how to control a ball and other equipment.	I know how to hold a pencil correctly. I am beginning to know how to form letters correctly. I know how to use scissors. I know how to control a ball and other equipment.	I know how to hold a pencil correctly. I am beginning to know how to form letters correctly. I know how to use scissors. I know how to control a ball and other equipment.	I know how to hold a pencil correctly. I am beginning to know how to form letters correctly. I know how to use scissors. I know how to control a ball and other equipment.	I know how to hold a pencil correctly. I am beginning to know how to form letters correctly. I know how to use scissors. I know how to control a ball and other equipment.	I know how to hold a pencil correctly. I am beginning to know how to form letters correctly. I know how to use scissors. I know how to control a ball and other equipment.	I know how to hold a pencil correctly. I am beginning to know how to form letters correctly. I know how to use scissors. I know how to control a ball and other equipment.
Literacy	<u>Room on the Broom</u> I know how to spot and suggest rhymes. I know the individual letters taught so far. I can orally blend and segment simple words. I know how to read simple words with sounds that I am familiar with. I know how to write simple words using sounds that I am familiar with.	<u>The story of Rama and Sita</u> I know the individual letters taught so far. I can orally blend and segment simple words. I know how to read simple words with sounds that I am familiar with. I know how to write simple words using sounds that I am familiar with.	<u>I want a Friend</u> I know the individual letters taught so far. I can orally blend and segment simple words. I know how to read simple words with sounds that I am familiar with. I know how to write simple words using sounds that I am familiar with.	<u>Take a Walk Little Bear (Oral storytelling)</u> I know the individual letters taught so far. I can orally blend and segment simple words. I know how to read simple words with sounds that I am familiar with. I know how to write simple words using sounds that I am familiar with.	<u>Owl Babies</u> I know the individual letters taught so far. I can orally blend and segment simple words. I know how to read simple words with sounds that I am familiar with. I know how to write simple words using sounds that I am familiar with.	<u>Letter from the Elf</u> I know the individual letters taught so far. I can orally blend and segment simple words. I know how to read simple words with sounds that I am familiar with. I know how to write simple words using sounds that I am familiar with.	<u>The Christmas Story</u> Progress write. I know the individual letters taught so far. I can orally blend and segment simple words. I know how to read simple words with sounds that I am familiar with. I know how to write simple words using sounds that I am familiar with.
Maths	Unit 4- Change within 5 I know how to find one more and can explain the one more principle of numbers next to each other. I can recall one more than a number up to 5.	Unit 4- Change within 5 I know how to find one less and can explain the one more principle of numbers next to each other. I can recall one less than a given number up to 5.	Unit 5- Number Bonds within 5 I can explore the composition of numbers.	Unit 5- Number Bonds within 5 I know number bonds up to 5.	Unit 6- Space Select, rotate and manipulate shapes in order to develop spatial reasoning skills.	Consolidation	Consolidation
UW	I know about some people from the past. (Guy Fawkes)	I know that people celebrate differently and		I know how to use a simple map to find things out.	I know how to explore the world around me and talk	I know that people celebrate differently and	I know about the changing seasons- Autumn to Winter.

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		can talk about some celebrations.			about what I can see, hear, feel etc.	can talk about some celebrations.	
EAD	I know how to play cooperatively to develop and act out a narrative.	I know what a diwa is. I know how to follow instructions to make a diwa and then choose resources to make my diwa look how I have planned it to.		I know entire songs and can remember these.	I know entire songs and can remember these.	I know how to follow instructions to make something then add my own ideas to make it even better. I know entire songs and can remember these.	I know entire songs and can remember these. I can sing in a group increasingly matching the pitch and following the melody.
RE	Baptism/Confirmation I can talk about my experiences of being welcomed. I can talk about how I can make others feel welcome.	Baptism/Confirmation I can recognise some religious signs and symbols linked to Baptism. I can use some religious words and phrases from the Rite of Baptism.	Baptism/Confirmation I can recognise some religious signs and symbols linked to Baptism. I can use some religious words and phrases from the Rite of Baptism.	Baptism/Confirmation Assessment week- I can show you what I know and understand about welcome and Baptism.	Advent/Christmas I can talk about how I feel waiting for my birthday. I can talk about my own experiences of celebrating a birthday. I can talk about the joy of birthdays.	Advent/Christmas I can retell some of the Christmas story. I recognise that the Advent wreath, crib, and other signs indicate the approach of Christmas. I can develop my religious vocabulary linked to Christmas.	Advent/Christmas I can retell some of the Christmas story. I recognise that the Advent wreath, crib, and other signs indicate the approach of Christmas. I can develop my religious vocabulary linked to Christmas.