

As Artists we will: Enquire about different artists

Evaluate art using inference and prediction Create photo collages and abstract art

As active children we will: **Create** and perform in unison **Remember** different athletic disciplines Explain how to be more successful in athletic disciplines Evaluate haka performances

Love Jesus, Love Learning, Love Life Love God's World







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OCABULARY

Pharaoh, Dynasty, Pyramids, Tomb, Eqypt, Mummification, Nile, hieroglyphics, Ka, Canopic jars

11 before 11 Experience Handle genuine historical artefacts

Read a range of books about the past

Solve

As Citizens we will: **Explain** the trinity Develop courage in our relationships Create opportunities to model kindness Embrace integrity in all experiences



As programmers we will: **Remember** how to code **Create** programs that meet specific criteria Explore sequences, repetition, inputs and outputs







