



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Participation in, and success in, sporting events is part of the culture of the school. Athletics is a particular strength with trophies being won in the city wide competition every year for the last eight years. Investment in Table Tennis equipment has increased the opportunities for skills to be developed in that particular sport.	Teachers have become deskilled by outside coaches teaching the majority of PE lessons. Lunchtimes are not used to their potential in terms of sport and physical activity.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Intention for 19-20 year was yes but was cancelled due to Covid
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £17,590	Date Updated: 23/7/20		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				58 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase structured and unstructured opportunities for children to engage in non PE Lesson activity.	Employ extra sports coaches at lunchtimes and after school each day	£7800	<p>All clubs were free for children to attend.</p> <p>Lunch- time clubs offered to children resulted in, on average, sixty children each day enjoying a 15 minute coach led activity. In addition to this a further fifteen each day enjoyed a football session supervised by a member of staff.</p> <p>Cross-country type running opportunities on the school field were provided but only as and when staff were available and the ground conditions were suitable.</p> <p>After school clubs were made available to all children in years 1-6 covering a variety of sports suggested by the Sports Leaders. The pattern of initial interest and</p>	<p>Continue provision into next year. Extend range of activities offered at lunchtime to reflect the equipment available and generate interest in subsequent after school clubs offered. Gain a greater sense of commitment to staying with after school clubs once registered.</p> <p>Increase resources for unstructured physical activity at play and lunchtimes. Training for Meal-Time assistants in promoting physically active play.</p> <p>Initiate Active Mile at lunchtime</p>

			excitement about joining a club gradually waning resulting in fewer than the maximum attending as the end of a half term approached	
	Purchase additional equipment for extra curricular clubs.	£1400	The clubs chosen by the sports leaders in the first half of the year did not require additional equipment.	Need for more individual equipment will require substantial investment in equipment in 20-21
	Purchase of resources for promoting physical play at lunchtimes	£400	Purchase of hoops and skipping ropes to allow for physical activity when lockdown was looking likely did not have the desired effect because delivery was delayed by the lockdown. They did enhance individual active play opportunities when partial re-opening occurred	
	Admin time for organising clubs and events	£300		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Culture of being a 'sports school' maintained through participation in and success enjoyed at Sports events being celebrated in school and on various media opportunities.	Participation in inter school events organised by PSSP	Part of the PSSP subscription.(£3700)	Achievement of at least 'Silver' School mark award	Purchase of staff PE kit for new teachers
	Training for teachers as outlined in Key Indicator 3	Supply and transport costs as outlined in Key Indicator 5 Supply costs as outlined in Key Indicator 3	All teaching staff attended a 3hr dance workshop which increased their confidence in planning and delivering dance units. The opportunity to put the new skills into practice were limited again by the Covid closure.	
	Purchase Staff PE kit to be worn for PE lessons	£500	Importance of PE as part of the curriculum improved in both staff and children's attitudes.	
	Sports Leaders to be trained by PSSP to take a leading role in organising physical activities and intra school events	£120 supply cover	Four children underwent training to become sports leaders. They helped choose after school clubs and supported the PE coach with lunchtime clubs.	
	Celebration assemblies to include sporting events both school based and through outside events. Trophies and engraving,	£50	Cancellation of many events meant our trophy cabinet was not added to for the first time ever.	

	Competition kit to be renewed.	£300	Replacement kit was purchased giving a sense of pride in all of the children who got to represent the school wearing it.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to benefit from teaching staff developing skills in PE teaching.	Paired coaching with PE adviser involving two teachers at a time observing a model lesson, plan jointly with PE adviser, deliver observed lesson with feedback from PE adviser.	Adviser time part of the PSSP subscription.(£3700) £800 supply cover to release teachers.	This planned aspect did not happen due to Covid closure. All teaching staff attended a 3hr dance workshop which increased their confidence in planning and delivering dance units. The opportunity to put the new skills into practice were limited again by the Covid closure.	Release staff to co-teach with PE coach delivering the Cambridge scheme to develop their skills in teaching PE and to ensure children enjoy consistent methods to promote good progress.
	Planning resources to be bought.	£500 KS1 resources	The Cambridge PE scheme was purchased for £180. This brought greater consistency in planning and delivery of lessons.	
New PE co-ordinator to increase skills in delivery / monitoring and support of staff in delivery of PE resulting in better PE provision for pupils.	Attendance at PSSP training. Supply cover for admin time spent on Active Mark award. Supply cover to engage with PSSP adviser. Supply cover to engage in monitoring and support activities.	£800	Due to staffing changes and illness the PE leader role changed during the period that the school was open in 19-20. The PE leader did have two support meetings with the Plymouth School Sports Partnership adviser as well as attending the PSSP PE conference.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6 %

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More pupils to use table tennis / golf equipment extending the range of equipment/ coaching available so that new sports are experienced	Table Tennis, golf, rowing 'intensive days' to be organised. Children to be consulted on range of after school clubs to be introduced. Bikeability course	Part of the PSSP subscription.(£3700)	Year 5 & 6 children enjoyed a day with rowing coached resulting in twelve children representing the school at the rowing festival. Tri - golf clubs were planned for the latter half of the year so did not take place. However golf proved to be a popular activity during the Educare period of the year with skills developing hugely over a short period of time. All year 6 children took part in cycling training.	Introduce pop-lacrosse as a new invasion game experience.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More children to experience competitive sports both within school and inter school events.	After school and PE timetable to match forthcoming competitive events in the calendar. Rowing competition to become established Sports Leaders to be trained by	Part of the PSSP subscription.(£3700)	Football, netball, rowing, indoor athletics and multi skills festivals were attended. Planned participation in golf, athletics, tag rugby, football, disc golf events had to be cancelled due to Covid.	Inter school events are likely to be vastly reduced in the 20-21 year. Safe 'Intra pod' events will need to be introduced.

	<p>PSSP to take a leading role in organising physical activities and intra school events</p> <p>lMaintain commitment to the range of inter school sports events attended. Invest time in preparation for the competitive Sports Day so that all children experience improving skills to perform better as a competitive team.</p>	<p>see Key Indicator 2</p> <p>Supply cover £1000</p> <p>Transport £500</p>	<p>Intra school sports day was delivered remotely as part of home learning package.</p>	
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